



The Child Care Planning Council compiled these resources from a variety of electronic newsletters. We have now compiled them by subject. We hope it is helpful!

General Early Childhood Research Databases and Resources

- **New Parent Friendly Website from the National Resource Center for Health and Safety in Child Care:** Healthy Kids, Healthy Care is a new web resource from the National Resource Center for Health and Safety in Child Care. This website is written for Parents on 34 topics they want to know about, such as accident prevention, behaviors, discipline, medicine in early care and education programs, and emergency preparedness. The information is based on Caring for Our Children: National Health and Safety Performance Standards: Guidelines for Out-of-Home Child Care. Check it out at <http://nrc.uchsc.edu/healthykids.htm>.

- **The “Accidental” Advocate: Wearing Two Hats as Researcher and Advocate to Reach Young Children:** Dr. Eva Marie Shivers, Assistant Professor University of Pittsburgh, School of Education asks, how does one navigate the seemingly different worlds of being an objective researcher and an effective advocate for infants and toddlers? Click here to read the story of how Dr. Eva Marie Shivers learned to conduct the type of research that is respected by her academic peers, yet also informs local community action and promotes social change.
http://www.zerotothree.org/site/DocServer/FeatureArticle_4_2_07_BM.pdf?docID=3021

- **ABCD Reading Room for State Officials:** The ABCD Reading Room includes material of particular interest to state officials as they have worked to improve the quality of health and developmental services provided to young children. The reading room, produced by the National Academy for State Health Policy's Assuring Better Child Health and Development (ABCD) Program, is designed to provide state policymakers with easy access to research and resources related to early childhood health and development. Topics include (1) relevant findings from the science of early childhood development, (2) preventive health care guidelines and new directions, (3) promoting young children's mental health, (4) measurement and quality improvement in early childhood services, (5) comprehensive and systematic approaches to early childhood services, and (6) early childhood services costs and financing strategies. The reading room is available at:
www.nashp.org/catdisp_page.cfm?LID=A6AA431B-7776-4A51-85D85A7E6CA5E24C.

- **RESOURCES FOR EARLY LITERACY MENTORS/COACHES:** Three resources from the Head Start: Steps to Success multimedia kit are now available to download.
 - Decision Maker Guide describes how to develop strong, effective early literacy mentor-coaching systems and can be downloaded from
<http://www.headstartinfo.org/cgibin/pubcatstore.cfm?CatID=388&do=detail>.

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- Professional Development Plan is designed to strengthen and refine mentor-coaching skills and is at <http://www.headstartinfo.org/cgi-bin/pubcatstore.cfm?CatID=386&do=detail>.
- Protégé Journal is intended to help mentees extend their thinking about new ideas and is at <http://www.headstartinfo.org/cgi-bin/pubcatstore.cfm?CatID=389&do=detail>.
- **Healthy Steps for Young Children: Great resources for parents and clinicians:** Healthy Steps for Young Children is a national initiative, developed by the faculty in the department of pediatrics at the Boston University School of Medicine, to improve the quality of preventive health care for infants and toddlers. Established with Commonwealth Fund support, the program emphasizes a close relationship between health care professionals and parents in addressing the physical, emotional, and intellectual development of children from birth to age 3. Among the benefits Healthy Steps provides are authoritative materials for parents and health professionals to promote child development and enhance well-child care. To make this material as widely available as possible, the Fund is now providing access to some of these resources, in English and Spanish, on our Web site. These include:
 - LINK Letters, which prepare parents for well-child visits and provide child-rearing advice.
 - Parent Prompt sheets, which provide guidance on critical developmental issues so parents are "prompted" to ask the right question at well-child visits.
 - Parent Handouts, which cover a wide range of medical, developmental, and practical issues, from baby-proofing the home to coping with toddlers' fears.
 - Quick Check Sheets, which provide guidance to clinicians on developmental and behavioral issues. These materials, a small selection of the resources Healthy Steps offers, are being made available free of charge as a service to interested professionals and parents. Additional materials, including information for physician practices interested in becoming participating Healthy Steps sites, are available at www.healthysteps.org.
- **WHAT IS EARLY LEARNING? Resource sheets:** These free brochures provide research-based responses to common misconceptions about children's learning in the early years. The brochures may be downloaded from the Born Learning www.bornlearning.org web site (<http://www.bornlearning.org>) to help parents, caregivers and others encourage learning in the early years. Resource in English: http://www.bornlearning.org/files/whatisearlylearning_.pdf Resource in Spanish: <http://www.bornlearning.org/default.aspx?id=19>.
- **2005 NATIONAL INDICATORS OF CHILD WELL-BEING:** The Federal Interagency Forum on Child and Family Statistics released America's Children: Key National www.acgov.org/childcare



Indicators of Well-Being, its annual report that details the status of children and families in the U.S. The report presents the latest available data on 25 indicators related to economic security, health, behavior and social environment, and education, as well as 9 background measures related to population and family characteristics. The report is available at <http://www.childstats.gov/>.

- **I Am Your Child is Now "Mind in the Making:"** NEW NAME: MIND IN THE MAKING COMMUNICATIONS NETWORK (from attached memo): Because our network has grown beyond the capacity of our current web host, we are changing our name as we change our electronic address. And so from now on, the former EC-PEN will be known as the Mind in the Making Communications Network. Please note that we need you to re-subscribe, so please follow the directions below (and share them with your colleagues). To continue to receive and share research information, participate in planned conference calls, learn about Mind in the Making and other campaign opportunities, please send an email to mbellinger@familiesandwork.org. Write "subscribe" in the subject line and in the message line, please provide your: Name (if individual), Title and Organization Name (if organization or coalition, Address, Phone and Fax, Email address and website, if applicable. You will then receive an email confirming your successful registration as a member of the Mind in the Making Communications Network. (See attached for more information).



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- **Early Care and Education Toolkit:** UCLA recently posted the Early Care and Education Toolkit on their website. Please click on the link below to access the items listed below for the Early Care and Education Toolkit.
Early Care and Education - Brief
Early Care and Education - Power Point Presentation
Early Care and Education - Compendium of Resources
Early Care & Education Practitioner Brief
Preschool for ALL: Step by Step - A Planning Guide and Toolkit
Early Care and Education - Compendium of Resources
<http://www.healthychild.ucla.edu/First5CAReadiness/EarlyCareEducation.asp>

- **Child Care and Early Education Research Connections:** is an effective tool for researchers and policymakers. It is a partnership among the National Center for Children in Poverty at the Mailman School of Public Health, Columbia University; the Inter-university Consortium for Political and Social Research at the Institute for Social Research, the University of Michigan; and the Child Care Bureau, Administration for Children and Families of the U.S. Department of Health and Human Services. Research Connections facilitates access to current research and findings, datasets, statistics, instruments, and other analytic tools related to child care and early childhood education. It is a web-based, interactive database of research documents and public use data sets for conducting secondary analyses on topics related to early care and education. Research Connections highlights current research; develops and disseminates materials designed to improve child care policy

research; provides technical assistance to researchers and policy makers; synthesizes findings into policy research briefs; and facilitates collaboration in the field.

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<http://www.childcareresearch.org/>

- **Child Advocacy Tool: The State of America's Children® 2005 is now online:** An essential tool for child advocates for more than two decades, this 2005 special edition takes a close look at 37 million people living in America (including 13 million children) who are poor and the growing numbers of families struggling to survive. The State of America's Children® 2005 includes most recent (September 2005) U.S. poverty data throughout; personal stories and photographs by leading photo-journalists Alison Wright and Steve Liss; in-depth analyses of the current status of family income, child health, child care and early childhood development, education, child welfare, and youth development; and personal and policy success stories and recommendations for just treatment for children and poor families. Download the report here at:
<http://www.childrensdefense.org/publications/greenbook/default.aspx>.
- **Children Now releases new 2005 California Report Card:** This nonpartisan study by Children Now assigns letter grades to the critical issues affecting children's well-being, such as a "D" in obesity, a "D+" in K-12 education and a "B-" in health insurance. Comprehensive data are presented on all key indicators of children's well-being in terms of their health, education and economic security. Overall, the report finds California is failing to meet children's needs despite strong public will for children to be the top policy priority. Grades are based on the most recent data available, including the 2005 California County Data Book, Children Now's companion research document. See http://publications.childrennow.org/publications/invest/reportcard_2005.cfm for more info.
- **REVOLUTIONARY ACCESS TO DATA FOR EDUCATORS & POLICYMAKERS:** SchoolMatters.com, a web-based national education data service that provides in-depth information and analysis about public schools, districts and state education systems, was unveiled by the National Education Data Partnership. SchoolMatters.com is the largest easily searchable collection of education performance data ever assembled. In addition to student achievement information, financial data and demographic breakdowns, the service includes powerful analytical tools and objective analyses provided by Standard & Poor's that provide education leaders with the information they need to make better-informed decisions about schools and school systems. With this website, educators in a given school will be able to find schools that have similar demographics with higher academic performance. This can be a useful start for schools and districts looking to develop comprehensive improvement programs and provides a first step in identifying promising practices of school reform. The National Education Data Partnership is funded by a \$45 million investment by The Broad Foundation and the Bill & Melinda Gates Foundation.
<http://www.schoolmatters.com/>
- **New National Autism Registry:** The Kennedy Krieger Institute recently launched the first national online autism registry. The Interactive Autism Network (IAN) is designed to promote autism research by linking researchers and families. Visit the website to stay informed about autism research, provide feedback, share information and become part of an important national research effort. For more information go to <http://www.ianproject.org/>.
- **New Census Report on How Children Spend Their Time: A Child's Day: 2003:**

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Selected Indicators of Child Well-Being: This report presents data collected by the US Census Bureau on child well-being, including measures such as presence in nonrelative care; eating meals with parents; reading habits; and television viewing. The report finds that children "living in families below the poverty level, children whose parents have lower levels of educational attainment, and children in families with single parents tend to have less daily interaction with their parents, such as talking, being read to, or sharing daily meals, than their counterparts in other situations. <http://www.census.gov/prod/2007pubs/p70-109.pdf>.

- **Preschool Assessment: A Guide to Developing a Balanced Approach**, the latest in the Preschool Policy Facts series is now available from NIEER. You can view the fact sheet here: <http://nieer.org/resources/factsheets/12.pdf>
- **Children Left Behind: How Metropolitan Areas Are Failing America's Children:** This newly released report from the Harvard School of Public Health scores the living conditions experienced by children in the 100 largest U.S. metropolitan areas. The report, "Children Left Behind: How Metropolitan Areas Are Failing America's Children," is attached. If you are interested in viewing the website go to: <http://diversitydata.sph.harvard.edu/>. For the report: http://diversitydata.sph.harvard.edu/children_left_behind_final_report.pdf
- **Child Care and Early Education State-by-State Data:** This set of state-by-state data includes new analysis of 2005 child care spending from Child Care Development Block Grant and Temporary Assistance for Needy Families funds and of 2005 Head Start Program Information Report data, along with data (published in March 2006) on states' use of community-based child care to provide pre-kindergarten. <http://clasp.org/publications/childcareearlyedmap.htm>.
- **New Report Offers Insight Into the Well Being of the Nation's Children:** The Forum on Child and Family Statistics recently released its annual report **America's Children: Key National Indicators of Well-Being 2007**. The report offers detailed and condensed statistics describing the status of children and families in the United States. It examines multiple factors connected to demographic background, family and social environment, economic circumstances, health care, physical environment and safety, behavior, education, and health of our nation's children. To view this report click [here](#). Highlights are here: <http://www.childstats.gov/americaschildren/highlights.asp>
KIDS COUNT 2007 Released: The Annie E. Casey Foundation's [KIDS COUNT 2007 Data Book](#) is now available online and for purchase. The new book presents current state-by-state statistics and background on the well being of America's children. This year it also includes an essay focusing on permanency for children in foster care. To view the new and easy to use online database containing the most current data, click [here](#). Source: Zero to Three Policy Network, 8/6/07, http://www.zerotothree.org/site/PageServer?pagename=BM_08_06_07