

**ALAMEDA COUNTY
JUVENILE JUSTICE DELINQUENCY PREVENTION COMMISSION
MEETING MINUTES**

April 13, 2022

Microsoft Teams Teleconference

12:00 p.m. – 2:05 p.m.

Commissioners Present:

Palagummi, Vamsey (Chair)	Mchombo, Pamela	Nunley, Patricia
Metz, Elana (Vice Chair)	Galvis, George	Peralta, Gina
Anderson, Louise	Larios, Xochtil	Nair, Kamal

Collaborative Partners Present:

Andujar, Sheilagh, <i>ACOE</i>	Mance, Alphonso, <i>Public Defender</i>
Axe, Holly, <i>ACPD</i>	Marques, Julie, <i>ACPD</i>
Barton, Crystal, <i>ACPD</i>	McGuire, Tammy, <i>ACPD</i>
Brown, Jenifer, <i>ACPD</i>	Middleton, Natasha, <i>ACPD</i>
Buckner-Preston, Mia, <i>Social Services</i>	Mitchell, Alicia, <i>ACPD</i>
Burke, Yasmin, <i>ACPD</i>	Moffatt, Sean, <i>ACOE Director of Court Schools</i>
Chambers, Adrienne, <i>Deputy Chief Probation Officer</i>	Moore, John, <i>ACOE</i>
Chavez, Laura, <i>ACPD</i>	Pappas, Carissa, <i>ACPD</i>
Clubb, Audrey, <i>ACPD</i>	Rivers, James, <i>Superintendent, ACPD</i>
Dawal, Marcus, <i>Interim Chief Probation Officer</i>	Ross, Javay, <i>ACBH</i>
Dickey, Scott, <i>County Counsel</i>	Sahakian, Fred, <i>ACPD</i>
Garcia, Alex, <i>ACPD</i>	Spencer, Michael, <i>Public Health</i>
Gerchow, Christine, <i>ACBH</i>	Tate, Hattie, <i>OUSD</i>
Golde, Matthew, <i>DA</i>	Thomas, Shane, <i>ACPD</i>
Jackson, Scott, <i>Judge, Superior Court</i>	Vaughan, Monica, <i>ACOE</i>
Jones Dickson, Ursula, <i>Presiding Judge, Juvenile</i>	Walton, Robert, <i>ACPD</i>
Lacy, Shahidah, <i>BOS D5</i>	Wegley, Rebecca, <i>ACPD</i>
Lee, Sherron, <i>ACPD</i>	Kane, Anna, <i>Secretary, ACPD (Recorder)</i>
Long, Ian, <i>Deputy Chief, Probation</i>	

Approval of minutes: On a motion made by *Commissioner George Galvis* and seconded by *Commissioner Vamsey Palagummi*:
“To approve March 9, 2022 JJDPC meeting minutes.”
MOTION CARRIED

ACOE

- Presentation (attached)

QUESTIONS & RESPONSES

How are IEP accommodations implemented in a locked facility?

ACOE can provide all necessary services, but they may look different than a traditional classroom.

How many special education teachers are at Juvenile Hall school right now?

Three teachers that are credentialed in special education. There are also additional teachers and paraeducators.

AGENDA

DISCUSSION

ACTION NEEDED

Does the law provide an exemption for the differences in special education from what would occur at a traditional school?

A 30-day change of placement IEP meeting takes place for each new student. Because every school environment is different, not all accommodations are relevant. The IEP team determines what the services will look like.

How many youth in the facilities have IEPs?

There are 22 youth with IEPs at JJC and Camp Sweeney combined.

How quickly does ACOE assess the student after they come in?

The process starts immediately. Records are requested right away. Services can begin as soon as records are received. The records are transferred electronically by the school.

How long does it take to receive the records?

It's up to the district. Ideally, within a week. The information is distributed to the teachers and paraprofessionals as soon as it's received. The 30-day IEP meeting is scheduled as quickly as possible.

At what point are the parents brought in?

Parents are included in meetings.

Are you on time with 30-day and 60-day meetings and assessments?

Yes. Only a few students have out of date IEPs. This can happen when a student is not enrolled at the time of detention. ACOE begins the process of updating the IEPs.

Students are sometimes resistant to being assessed, which can also cause an out-of-date IEP.

How are you able to provide the level of service when you don't have a special ed teacher in every unit?

If we have a student with a need that we cannot assist, we contract out to provide that service.

Our teachers have frequent check-ins with the students and our teacher use trauma-informed principals to address the educational and social-emotional needs of the students.

Are you sharing the IEP findings with Probation staff and/or Behavioral Health?

Information is shared at weekly care coordination Monday meetings and MDT meetings. We do not widely distribute IEP records. The coordinated care team also provides relevant information on an as-needed basis.

Does the information trickle down to the JIOs?

Probation will work to better communicate youth's needs to JIOs.

AGENDA

DISCUSSION

ACTION NEEDED

Does ACOE share specifics with line staff?

ACOE has to be careful with confidentiality and release of information. Parents have to sign off to have IEP information released. Could let staff know youth's needs and triggers, but the IEP document would not be useful.

ACOE stopped sharing IEPs with JIOs due to privacy rules. Looking for proper ways to release information to the JIOs.

Court

Court believes IEP should not be provided to JIOs as they are not trained to interpret them. ACOE can provide information regarding the youth's needs so that the JIOs have a better understanding about how to work with the youth. Court would like to have separate meetings outside of JJDPC to have these discussions. Focus should be on kids who are in JJC for over 60 days.

Set up meetings with ACOE, Probation, and Court to discuss youth needs and the information that should be filtered down to the JIOs. (Xochtil would like to be invited as well).

ACBH

- Christine Gerchow confirmed the following:
 - She has met with James Rivers regarding better communicating with JIOs, ISIs, and ISIIs
 - This issue is on the radar and being worked on
 - Working on an agreement between ACBH and ACOE on how to share information

How can you include the youth's voice in their IEP and education?

ACOE asks for students' input during assessments. They work to design a plan that works for the students and their families.

How is education is happening at Juvenile Hall? Is it in-person? How are the changes communicated to parents?

The education has been in-person for about a year. Some meetings are still held remotely.

Information is communicated through the IEP meetings and psychologists or special education teacher meeting directly with parents. General information is provided to parents by facilities.

Is ACOE providing compensatory services?

We are working to address the learning loss that happened during the pandemic by hiring additional teachers, substitutes, and paraeducators.

We mostly communicate with parents on a one-on-one basis, but we can improve the relaying general information.

What are the ways education will open up to incorporate youth's feedback?

There's an established Youth Advisory Council that is comprised of youth in custody.

AGENDA	DISCUSSION	ACTION NEEDED
Announcement by Xochtil	<ul style="list-style-type: none">Looking for volunteers and collaborators for Juneteenth event at JJC scheduled for June 22JJC will be celebrating Earth Day on April 22; contact Ms. Pierson to volunteer	<i>Xochtil to provide Flyers for distribution</i>
Court	<ul style="list-style-type: none">Court is looking forward to starting with Educational Meetings	
Social Services	<ul style="list-style-type: none">123 Intakes in MarchMost are teens 13-17; majority are female; most females are change of placements; most males are new intakes and also 17 years old24 overstays; increase in overstays due to increase of intakes; not enough resource family homes for teensMore youth AWOLing; 38% AWOL'd two or more times15 youth returned two or more times (61 intakes) in March69% are African American youth; 17% Latino youthMeeting with state on April 22 regarding extending the transitional shelter care license; State wants Assessment Center (AC) to eliminate overstays; State wants AC to change its policy on youth ages 0-6; State is requiring progress reports every 3 months; and state wants the AC to have emergency placementsWorking on recruitment campaigns to recruit more resource families	
	<p>Could there be a difference between chronological age and developmental age due to the pandemic? We will look into that.</p>	
	<p>What is the consequence when a youth overstays? We will know more on April 22 after the meeting.</p>	
	<p>Do we have a list of reasons that families provide as to why they can't take kids?</p>	
	<p>What are the resource needs for youth that are cycling through placements?</p>	
	<p>How can we work with community organizations to recruit and support foster parents?</p>	
	<p>Have we developed transitional living settings for non-minor dependents?</p>	
	<p>Due to lack of time, Erin Palacios to reach out to Mia Buckner-Preston via email for answers.</p>	
Probation	<ul style="list-style-type: none">In-person visiting resumes this coming weekendYasmine Burke is the new SB 823 Director56 youth are in custody; 6 are femaleMet with Use of Force consultant; project to reduce reliance on OC Spray has begun	

AGENDA	DISCUSSION	ACTION NEEDED
Camp	<ul style="list-style-type: none">• Requested data provided to JJPC• COVID protocols are being updated • Camp has 11 youth; 9 youth are enrolled in school; 2 youth are high school graduates - one is working at UPS and the other is seeking employment• Camp had Spring Break<ul style="list-style-type: none">○ Youth went on an annual 25-mile hike○ Youth volunteered at the Alameda Animal Shelter○ BBQ contest between youth and staff	
SB 823	<ul style="list-style-type: none">• 7 youth• One youth released and receiving services from the DJJ re-entry deputy• Two youth enrolled at Laney• Four youth in dual enrollment program• One youth will be enrolled at Electrician training program	
Behavioral Health (copied from chat)	<ul style="list-style-type: none">• AC Behavioral Health/ Guidance Clinic Update: Descriptive Stats: for March 2022: 14 crisis; 31 intake; 18 medication assess/follow-up; 92 referrals (includes intake, urgent intake, and regular referrals); 4 urgent intakes. Other updates: Groups have resumed. Kimberle, GC manager, is away at a conference and will be able to provide more detail on her return. Finally, staffing - One clinician is moving out of state and had her final day yesterday; we've already submitted preliminary personnel filing to fill her role; staffing options are very limited. This role will be for intensive re-entry.	
Public Comment:	No public comment	
Next Meeting Date:	Wednesday, April 13, 2022 at 12:00 p.m.	
Location:	Microsoft Teams Teleconference	

Meeting adjourned at 2:05 p.m.