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| **COMMUNITY CORRECTIONS PARTNERSHIP  SUB-COMMITTEE REPORT**  http://msutoday.msu.edu/_/img/assets/2017/roadtripnowords-1.jpg |  |
| **Sub-Committee Name**  **Education**  **Facilitator(s)**  **Dr. Tina Vasconcellos, College of Alameda and Monica Vaughn, Alameda County Office of Education**  **Dates of Meetings**  9/14/18, 11/30/18, and 1/25/19  **# of Unduplicated Attendees**  26  **Organizations represented at sub-committee meetings**   * Alameda County Office of Education * Alameda County Probation Department * Berkeley Underground Scholars * California Department of Corrections and Rehabilitation DAPO (Parole) * Chabot College * College of Alameda * East Bay Works * Five Keys * Laney College * Northern Alameda Education Council * Open Gate, Inc. * RISE * Rubicon Programs * Solano Community College * Soulciety * Street Scholars * The Opportunity Institute * Urban Strategies Council   **Recommended Performance Measures**   1. Percent of target population completing GED or High School prior to release 2. Percent of target population enrolling and completing GED or High School within two years of release 3. Percent of (eligible) target population completing secondary/post-secondary education or academic services (GED, Diploma, College) prior to release 4. Percent of target population enrolling and completing college level courses within one year of release 5. Percent of target population attaining a higher education degree or certificate within four years of release 6. Percent of target population completing Career Technical Education within two years of release 7. Number and percent of viable, short-term Career Technical Education programs available for the target population, pre- and post-release 8. Percent of target population utilizing educational services in County facilities (Target: 15% within one year of plan implementation)   **Recommended Strategies**  1.(a) Develop an Alameda County Re-entry Education Network that includes staff from County facilities, Regional Occupation Program (ROP), community colleges, nonprofits, etc. within one year of plan implementation.  1. (b) Develop clear pipelines linking individuals to the Education Network for GED or high school diploma opportunities, literacy programs, Career Technical Education at ROP or community colleges, traditional Associate Degree or four-year degree pathways.  1. (c) Create a system whereby participants authorize information sharing amongst network providers to eliminate duplication of services and participant frustration  2. Invite providers to participate in the Alameda County Re-Entry Education Network; create Network website; hold annual or semi-annual network meetings; strategize and implement best practices and a program referral system to support participants between network providers  a) Develop clear career opportunity pathways for Education Network participants  within one year of plan implementation  b) Develop viable pathways for individuals with felony records  3. Increase the number of participants utilizing educational services in county facilities to 15% within one year of plan implementation (current percent or number of participants annually is approximately 10%)  4. Conduct in-custody math, English, and career interest assessments to determine appropriate educational services, both in-custody and post-release  5. Add education performance measures to contracts between providers and Alameda County Probation Department, Oakland Unite, CDCR and ACSO  6. Expand current inmate intake process to include education and employment history to create a population baseline  (a) Develop holistic pre-release case management plans incorporating education,  employment, health services, social services, and housing  (b) Ensure that target population leaves custody with a realistic case management  plan based on a needs assessment  7. Develop marketing campaign for the target population in-custody and in the community for educational network and opportunities  8. Develop and execute an annual policy agenda that addresses barriers to educational attainment and success, including, but not limited to:  (a) Lack of access to online educational resources for the incarcerated target  population & the skill set to use computers; the lack of computers & internet,  especially when incarcerated  (b) Data to improve practice (What’s Working)   1. Prioritize the needs of the reentry population in education 2. Develop education services for Transition-Age Youth   11. CBO’s to refer target population to college programs specific for the reentry  population. | |
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