| **COMMUNITY CORRECTIONS PARTNERSHIP  SUB-COMMITTEE REPORT**  http://msutoday.msu.edu/_/img/assets/2017/roadtripnowords-1.jpg |  |
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| **Sub-Committee Name**  **CCP Joint Education/Workforce Development Sub-Committee**  **Facilitators**  **Dr. Tina Vasconcellos - College of Alameda, Monica Vaughan - Alameda County of Education, Patti Castro – Alameda County Workforce Development Board Director, and Micah Hinkle – City of Oakland Workforce Development Board**  **Date of Meeting**  5/13/19  **# of Unduplicated Attendees**  22  **Organizations represented at sub-committee meetings**   * Alameda County Probation Department * Alameda County Office of Education * Alameda County Workforce Development Board * Building Opportunities for Self Sufficiency (BOSS) * California Department of Corrections and Rehabilitation DAPO * Center for Employment Opportunities * City of Oakland Workforce Development Board * Five Keys * Goodwill/Open Gate, Inc. * JVS * Mid-Alameda County Consortium (MACC) * New Haven Adult School * Oakland Adult Career Education * Peralta Community College * Urban Strategies Council * United States Probation   **Goal Statement**  Develop career pathway strategies to eliminate barriers that align education, workforce readiness, CBO’s and re-entry support services to achieve academic and employment success.  **Recommended Performance Measures**   1. # of target population employed as a result of training (workforce development/CTE, etc). 2. # of target population receiving promotions or career advancement as a result of education and training (e.g. professional development)   **Recommended Strategies**   1. Align education/training programs with Labor Market Industry (LMI) trends. 2. Ensure that education /training providers are abreast of licensing requirements. 3. Ensure community college advisory committees have employers represented by developing a tangible ask in terms of time and resources. 4. Collaborate with employers to help inform educational curriculum. 5. Develop a pool of skilled and trained employees, based on employer needs (matching), by providing education/training for target population. 6. Educate target population regarding labor market demands. 7. Identifyassets/transferable skills of target population while in custody. 8. Leverage the Department of Rehabilitation’s best practices for justice-involved individuals with disabilities to better serve those with disabilities who are employed and/or participating in education/training.   9. Develop a more holistic, standardized assessment tool to identify needed support  services.  10. Create career plans for the target population both pre and post-release. | |