| **COMMUNITY CORRECTIONS PARTNERSHIP SUB-COMMITTEE REPORT**http://msutoday.msu.edu/_/img/assets/2017/roadtripnowords-1.jpg |  |
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| **Sub-Committee Name****CCP Joint Education/Workforce Development Sub-Committee****Facilitators****Dr. Tina Vasconcellos - College of Alameda, Monica Vaughan - Alameda County of Education, Patti Castro – Alameda County Workforce Development Board Director, and Micah Hinkle – City of Oakland Workforce Development Board****Date of Meeting**5/13/19**# of Unduplicated Attendees**22**Organizations represented at sub-committee meetings*** Alameda County Probation Department
* Alameda County Office of Education
* Alameda County Workforce Development Board
* Building Opportunities for Self Sufficiency (BOSS)
* California Department of Corrections and Rehabilitation DAPO
* Center for Employment Opportunities
* City of Oakland Workforce Development Board
* Five Keys
* Goodwill/Open Gate, Inc.
* JVS
* Mid-Alameda County Consortium (MACC)
* New Haven Adult School
* Oakland Adult Career Education
* Peralta Community College
* Urban Strategies Council
* United States Probation

**Goal Statement**Develop career pathway strategies to eliminate barriers that align education, workforce readiness, CBO’s and re-entry support services to achieve academic and employment success.**Recommended Performance Measures**1. # of target population employed as a result of training (workforce development/CTE, etc).
2. # of target population receiving promotions or career advancement as a result of education and training (e.g. professional development)

**Recommended Strategies**1. Align education/training programs with Labor Market Industry (LMI) trends.
2. Ensure that education /training providers are abreast of licensing requirements.
3. Ensure community college advisory committees have employers represented by developing a tangible ask in terms of time and resources.
4. Collaborate with employers to help inform educational curriculum.
5. Develop a pool of skilled and trained employees, based on employer needs (matching), by providing education/training for target population.
6. Educate target population regarding labor market demands.
7. Identifyassets/transferable skills of target population while in custody.
8. Leverage the Department of Rehabilitation’s best practices for justice-involved individuals with disabilities to better serve those with disabilities who are employed and/or participating in education/training.

9. Develop a more holistic, standardized assessment tool to identify needed support  services. 10. Create career plans for the target population both pre and post-release. |