



BALLOT MEASURE SUBMITTAL FORM

Official Use Only: Date Stamp

BALLOT MEASURE QUESTION

Jurisdiction Name:

Election Date:

Note: The information as it appears within the measure question text box will be printed on the ballot.

Insert ballot question text here:

TYPE OF MEASURE

Regular Measure Bond Measure

PERCENTAGE NEEDED TO PASS

%

FULL TEXT OPTION

Full Text to be printed in the Voter Information Pamphlet:

YES (*note: must submit separate copy of Full Text along with this form*)

NO - A Full Text was not submitted

NO - Do not print, but it's accessible at: _____

AUTHORIZED REPRESENTATIVE

Print Name:

Date:

Signature:

CONTACT INFORMATION (for public)

Phone #:

E-Mail/Website:

TAX RATE STATEMENT CONCERNING MEASURE ■

TAX RATE STATEMENT REGARDING PROPOSED \$650,000,000 FREMONT UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BONDS

An election will be held in the Fremont Unified School District (the “District”) on June 3, 2014, to authorize the sale of up to \$650,000,000 in bonds of the District to finance school facilities as described in the measure. If such bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400-9404 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors. Based upon the foregoing and projections of the District’s assessed valuation, the following information is provided:

1. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.05900 per \$100 of assessed valuation (or \$59.00 per \$100,000 of assessed value) for fiscal year 2015-16.
2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.05900 per \$100 of assessed valuation (or \$59.00 per \$100,000 of assessed value) for fiscal year 2023-24.
3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.05900 per \$100 of assessed valuation (or \$59.00 per \$100,000 of assessed value), which is projected to be the same in every fiscal year that the bonds remain outstanding.

Voters should note the estimated tax rate is based on the ASSESSED VALUE of taxable property on the County’s official tax rolls, *not* on the property’s market value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner’s exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property’s assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which are not binding upon the District. The actual

tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The date of sale and the amount of bonds sold at any given time will be determined by the District based on the need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of sale. Actual future assessed valuations will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

James Morris
Superintendent
Fremont Unified School District

EXHIBIT B

FULL TEXT BALLOT PROPOSITION OF THE FREMONT UNIFIED SCHOOL DISTRICT BOND MEASURE ELECTION JUNE 3, 2014

The following is the full proposition presented to the voters by the Fremont Unified School District.

“To upgrade/repair neighborhood schools with local funding the State cannot take away, shall Fremont Unified School District

- update technology/aging classrooms, math, science/computer labs for 21st Century learning,
- upgrade electrical wiring to current safety codes,
- fix/replace leaky roofs, aging plumbing/restrooms,
- remove asbestos,
- repair, construct, acquire equipment, classrooms, sites, facilities,

by issuing \$650 million of bonds at legal rates, with citizen oversight, no money for administrators, salaries, benefits/pensions, and all funds for Fremont schools?”

PROJECT LIST

The Board of Education of the Fremont Unified School District is committed to protecting the quality of academic instruction in core subjects such as math, science, reading and writing and supporting Fremont’s outstanding teachers. To that end, the Board must provide our educators with the technology and up-to-date classrooms they need to help our students succeed. Therefore, the Board evaluated the District’s urgent and critical facility needs, including computer and information technology, safety issues, class size, enrollment trends and prepared a Long Range Facilities Plan , (the “Facilities Plan”) which was approved by the Board of Education on January 29, 2014 and which is incorporated herein in its entirety, in developing the scope of projects to be funded. The District conducted a facilities evaluation and received extensive public input in developing the Facilities Plan through school site meetings, community presentations, opinion leader input, and interactive materials. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive to address. **Therefore, in approving this Project List, the Board of Education determines that the District:**

- (i) **Must update technology and aging classrooms, math, science, and computer labs for 21st Century learning;**
- (ii) **Must upgrade outdated electrical wiring to meet current safety codes and support modern classroom computers and instructional technology; and**
- (iii) **Must make basic repairs and upgrades to schools, including fixing leaky roofs, upgrading heating and air conditioning systems to eliminate germs and mold, and removing asbestos;**
- (iv) **Must adhere to specific fiscal accountability safeguards such as:**
 - (a) **FUNDS CANNOT BE TAKEN BY THE STATE,**
 - (b) **All expenditures must be subject to annual independent financial audits,**

- (c) **NO FUNDS can be used FOR ADMINISTRATORS' salaries and pensions,**
- (d) **All FUNDS must be SUBJECT to LOCAL CONTROL,**
- (e) **An independent CITIZENS' OVERSIGHT committee must be appointed to ensure that all funds are spent only as authorized.**

The Project List includes the following types of upgrades and improvements at ALL of the District's schools so that ALL STUDENTS HAVE EQUAL ACCESS TO MODERN, HIGH-QUALITY EDUCATION FACILITIES:

Basic Renovation, Repair and Upgrade of 1950's Schools

Goal and Purpose: Since the quality of local schools contribute to the value of our homes, good, safe and up-to-date schools make our neighborhoods more desirable and protect local property values as well as the quality of academic instruction in core subjects, such as math, science, reading and writing, and supports Fremont's outstanding teachers, schools and school sites will benefit from a variety of basic repair projects, such as:

- Provide our educators with technology and up-to-date classrooms to help our students' succeed.
- Repair aging classrooms, science labs and student restrooms.
- Provide new classrooms, science labs and computer labs to accommodate growing student enrollment and prevent overcrowding.
- **Fix and replace leaky roofs.**
- **Remove asbestos.**
- Repair heating, plumbing and air-conditioning systems.
- Upgrade outdated electrical wiring to meet current safety codes and support modern classroom computers and instructional technology.

Student Safety Projects

Goal and Purpose: Many local schools need basic health and safety improvements. The repair of deteriorating restrooms, leaky roofs, plumbing systems and electrical wiring, asbestos removal, earthquake retrofits and fire safety are among the student safety projects needed to ENSURE THAT SCHOOLS ARE ADEQUATELY MAINTAINED ON AN ONGOING BASIS AND KEPT CLEAN, SAFE EFFECTIVE LEARNING ENVIRONMENTS FOR STUDENTS:

- Upgrade emergency communication systems, alarms, safety locks, exterior lighting, security cameras, and fencing to ensure student safety.
- Update fire safety systems, including fire safety doors, smoke alarms and detectors.
- Improve access for students and staff with disabilities.
- **Upgrade heating and air conditioning systems to eliminate mold and germs.**
- Replace aging, outdated portables with modern classrooms that meet 21st Century health, safety and academic standards.

- Reduce overcrowding.

**District-Wide Instructional Technology and Core Academic Programs
Projects To Prepare Students for 21st Century Learning**

Goal and Purpose: To ensure all students have access to up-to-date classrooms, science labs, and technology, and to upgrade classroom computer technology to allow our teachers and students to use modern instructional technology and prepare students to compete for jobs and careers, college, and high-paying 21st Century jobs in a global economy.

- Upgrade instructional technology and aging classrooms, math, science, and computer labs for 21st Century learning.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections.
- **Upgrade electrical wiring to support current technologies.**

* * *

The listed projects set forth above and in the Facilities Plan will be completed as needed. Each project includes its share of furniture, equipment, architectural, engineering, and similar planning costs, program management, staff training expenses and a customary contingency, and escalation for unforeseen design and construction costs. In addition to the listed projects stated above as well as in the Facilities Plan, the Project List also includes the payment of the costs of preparation of all facility planning, facility assessment reviews, environmental studies, construction documentation, inspection and permit fees, and temporary housing of dislocated District activities caused by bond projects. The upgrading of technology infrastructure includes, but is not limited to, portable interface devices, servers, switches, routers, modules, sound projection systems, document projectors, upgrade voice-over-IP, phone systems, call manager and network security/firewall, and other miscellaneous equipment. The repair of school facilities includes the building, upgrading or replacing of: school site parking and student drop-off areas, campus accessibility, utilities, and grounds, playground equipment, hard court surfaces, shade structures for student assembly and protecting students from inclement weather during lunch, libraries, District support facilities; enhanced signage; fire sensors; replace damaged and unsafe gym bleachers; music, assembly, and performing arts spaces; acquisition of land; electrical wiring; athletic and play fields turf may be upgraded for safety and operational efficiency; solar power, energy efficiency systems, and water recycling systems; constructing new facilities and classrooms; renovate and paint interior and exterior building surfaces to extend their useful life; physical education facilities improvements; security, safety and communication systems and equipment; interior and exterior lights; window and floor coverings (including tiles and carpeting); kitchen equipment; and upgrade irrigation systems; improvements and furnishings and/or other electronic equipment and systems; gyms, stadiums and physical education facilities. The Project List also includes the refinancing of any outstanding lease obligations, or the bridge loans taken to initiate voter approved projects. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The allocation of bond proceeds may be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District may not be able to complete some of the

projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating enhanced and operationally efficient campuses. Necessary site preparation/restoration and landscaping, may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, redirecting fire access, and acquiring any necessary easements, licenses, or rights of way to the property.

Bond proceeds shall be expended only for the specific purposes identified herein. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to the bond projects. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

No Administrator Salaries or Pensions: Proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and school administrator salaries, pensions and other operating expenses.

Argument in Favor of Measure E G.O. Bond on the June 3, 2014 Ballot

Measure E is about one thing: Improving Fremont schools for Fremont children.

The Fremont Unified School District, over the past several years, has made significant improvement in the quality of classroom instruction that has resulted in improved academic performance throughout the district. Aging schools and inadequate facilities threaten this progress.

Our District's 42 schools - with an average age of over 50 years - serve a growing student population of over 33,000 students. Recently, an independent evaluation of each school confirmed that schools are crowded, many classrooms inadequate, with science labs, classroom technology and electrical systems outdated. At many schools, roofs need repair, dangerous asbestos must be removed, plumbing and heating systems are failing, and lighting, wiring and electrical outlets are inadequate to meet the needs of 21st century classrooms.

Measure E has been placed on the ballot to address the most critical needs. Measure E will provide funding to upgrade classrooms, computer systems, science labs and student restrooms. Measure E will ensure that each school has the facilities to provide quality science instruction and classroom technology to prepare students for college and careers.

Measure E will make our schools safer with alarms, exterior lighting and safety locks. Measure E will fix leaky roofs; replace outdated wiring and aging plumbing.

All the money raised stays in our community and cannot be taken away by the State. Measure E money will not be used to pay for administrator or teacher salaries.

Measure E is an investment in our children and our local schools. Safe, quality schools protect property values and Measure E protects the quality of Fremont's schools. The cost of Measure E is deductible on state and federal taxes.

Please join business and community leaders, educators and parents to provide up-to-date classrooms and technology that our students need to succeed.

Please vote YES on Measure E. Thank you!

Bill Harrison, Mayor, City of Fremont
Ujjwala Gadgil, President, Fremont Council of Parent-Teacher Associations
Dr. Bernard Stewart DDS, President, Board of Directors, Washington Healthcare System
Peggy Herndon, Chief Financial Officer, Local Business; 2002 Bond Oversight Committee member; Former FUSD Trustee
Steve Cho, Former Vice Mayor, City of Fremont; Community Leader

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ARGUMENT AGAINST MEASURE E

We support public education, and agree Fremont needs to improve aging facilities. However, we can't vote for Measure E, the \$650 Million Fremont School District Bond, and neither should you.

This bond will cost every property owner \$300-\$1100 PER YEAR, for the next 38 years with NO SENIOR EXEMPTIONS! With interest, it will cost us ~\$1.75 BILLION, according to FUSD. For that much money, Fremont students deserve state-of-the-art facilities, not more Band-Aids on crumbling buildings.

Of the \$650 Million, only about \$160 Million is for urgent and infrastructure needs. We still have more than 10 years to pay for FUSD's 2002 \$157 Million bond, costing ~\$311 million, and our schools will need another bond in a few years to fix the same things, again. Roughly \$250 of the \$650 Million will be used to just "upgrade" five Junior High Schools. FUSD must stop wasting money fixing 50-year-old buildings. For \$50 million each, other districts like Menlo Park completely rebuilt a Junior High from the ground up. See it at:

<http://district.mpcsd.org/modules/cms/pages.phtml?pageid=298549&SID>

The remaining nearly 40%, ~\$240 MILLION is to offset "inflation and unexpected costs" This is a vague, unprioritized discretionary "slush fund" Further, the bond language allows FUSD to make us pay to buy land and build schools for students from the new massive housing developments approved by the City. The Developers must be required to provide land and facilities to meet the needs of new students they will bring into their new developments. We should not subsidize builders with our school tax dollars.

Fremont's students deserve new 21st Century schools, but won't get them from this, the largest proposed School Bond in Alameda County's history!

Vote NO on Measure E, the \$650 MILLION FUSD Bond.

Argument Signers

For Measure E

Argument in Favor

1. **Bill Harrison**
Mayor, City of Fremont
2. **Ujjwala Gadgil**
President, Fremont Council of Parent-Teacher Associations
3. **Dr. Bernard Stewart DDS**
President, Board of Directors, Washington Healthcare System
4. **Peggy Herndon**
Chief Financial Officer, Local Business; 2002 Bond Oversight Committee member; Former FUSD Trustee
5. **Steve Cho**
Former Vice Mayor, City of Fremont; Community Leader

Argument Against

1. **Yolanda Bai**
FUSD Parent
2. **Charlotte Allen**
Retired Fremont Homeowner
3. **Brenda Sue Strand**
Paralegal
4. **Mark Benz**
Fremont Taxpayer
5. **Kathryn McDonald**
Fremont Citizen

**REBUTTAL TO ARGUMENT AGAINST MEASURE E
FREMONT UNIFIED SCHOOL DISTRICT
JUNE 3, 2014 Statewide Primary Election**

The opponents of Measure E deliberately mislead voters with inaccurate, untruthful statements. They offer no solutions to improve our schools.

Here are the facts:

With 42 schools, Fremont Unified School District is the second largest and one of the best school districts in Alameda County; yet local taxpayers pay less for schools than every other Alameda County school district.

Measure E has a maximum annual rate of \$59 per \$100,000 of assessed value (not market value), and is tax deductible. The average Fremont homeowner will pay a maximum of about \$5 per week. California law does not permit senior exemptions.

Every child who attends school in Fremont deserves safe, equitable, well-equipped classrooms and up-to-date science labs. Measure E will improve every Fremont school, not just one or two. Fremont residents will see major renovations and new buildings at schools throughout the community. Renovation of existing facilities is far smarter and more cost effective than tearing schools down, as the opponents suggest.

Measure E was placed on the ballot, after two years of study where each school and each classroom was evaluated. There are no frills, no discretionary spending or plans to buy land.

Measure E guarantees that all money raised locally stays in our community improving our ability to get our share of State matching funds. Otherwise, millions of State dollars will go to other districts.

Measure E has broad community support, including teachers, the Mayor, all Councilmembers, business and community leaders who know good schools help maintain property values.

Please vote yes to fix our Fremont schools. Thank you.

Christina Broadwin, Community Organizer, "Protect Fremont Open Space" Initiative
Raj Salwan, DVM, Fremont City Council Member; Fremont Business Owner
Gus Morrison, Former Mayor, City of Fremont
Sherea Westra, President, Fremont Unified District Teachers Association
Robert N. Creveling, Chair, Senior Services Commission

Rebuttal to Argument in Favor of Measure E

We completely agree Fremont's schools are old and inadequate. For Measure E's \$650 million price-tag, all Fremont students should get NEW, state-of-the-art schools, but it will not provide them! FUSD's bond requires that households pay hundreds to thousands of dollars every year, for the next 38 years. By then Fremont's repatched schools will be nearing 90-years old!

Last year Menlo Park City Schools finished rebuilding Hillview Middle School for about \$50 million. Hillview's old, overcrowded structures were replaced with an award-winning green facility. The new school is a source of community pride (Google: hillview middle renovation mpcs). For a similar cost, Measure E proposes only classroom additions and piecemeal improvements to ancient schools. Menlo Park also completely modernized every elementary school for \$12-25 million each. Their students now have 21st Century facilities that won't soon require more taxpayer money for endless repairs.

Fremont's 28 Elementary and 5 Junior High Schools could also be replaced with modern ones like Menlo Park's for about Measure E's \$650 million price-tag. But that is NOT what Measure E provides! Its cost also makes it unlikely a future bond to actually replace schools would succeed.

Fremont's schools urgently need attention, but this bond burdens us with years of massive debt for yet another short-term fix. For the long-term good of our children and our community, say NO to \$650 million in band-aids! Demand the NEW facilities that all of Fremont's students deserve, not 38-years of expensive handcuffs.

Vote NO on Measure E!

Rebuttal Argument Signers

For Measure E

Rebuttal to the Argument Against Measure E

1. **Christina Broadwin**
Community Organizer, “Protect Fremont Open Space” Initiative
2. **Raj Salwan, DVM**
Fremont City Council Member; Fremont Business Owner
3. **Gus Morrison**
Former Mayor, City of Fremont
4. **Sherea Westra**
President, Fremont Unified District Teachers Association
5. **Robert N. Creveling**
Chair, Senior Services Commission

Rebuttal to the Argument in Favor of Measure E

1. **Yolanda Bai**
FUSD Parent
2. **Jim Hunt**
FCN President
3. **Brenda Sue Strand**
Paralegal
4. **Robert Chan**
Weibel PTO President
5. **Kathryn McDonald**
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