Mission

To create a “seamless” health career pathway by enhancing collaboration and communication among health pipeline programs in Alameda County
ACHPP Programs

- Bay EMT program (San Leandro)
- Berkeley Youth Alternatives (Berkeley)
- Biology Scholars Program (Berkeley)
- Biotech Partners (Berkeley)
- Building Diversity in Science (Albany)
- Camp Sweeney First Responder Program (Oakland)
- EMS Corps (San Leandro)
- Fast Response School of Health Education (Berkeley)
- FACES for the Future – CHORI (Oakland)
- Health Career Connections (Oakland)
- HCOP-UC Berkeley (Berkeley)
- Mentoring in Medicine & Science (Oakland)
- Model Neighborhood Program (Oakland)
- Youth Bridge at Alta Bates (Oakland)
ACHPP Program Participants

Population Groups

- Under 6th Grade
- 6th-8th grade
- 9th-12th grade
- Community College Students
- University Students
- Youth under 18 not attending school
- Youth over 18 not attending school
- Adults (18+)

ACHPP Programs

0 1 2 3 4 5 6
Services Provided to Youth

![Bar chart showing services provided to youth]

- Job Shadowing: 7
- Mentoring: 8
- Unpaid Internships: 4
- Paid Internships: 7
- Job Placement: 5
- Tutoring: 6
- Academic Support other than Tutoring: 5
- Academic Counseling: 7
- Life Skills Coaching: 8
- Health Education: 7

ACHPP Programs

Services

[Logo: Alameda County Health Pipeline Partnership]
Program Collaboration & Projects

Gaps Analysis
- 2009 (Program Gaps)
- 2010 (Collaboration Gaps)
- 2011 (Needs Assessment)

Evaluation & Research
- Males of Color Focus Group
- Health Careers Labor Market Analysis
Young Men of Color and Healthcare Careers

Strategies for increasing male participation in Pipeline Programs and the Health Professions
Top 10 Recommendations for ACHPP Programs

1. Help young men to overcome negative external perceptions and self-doubts

2. Help young males to manage negative peer pressures and distractions. (e.g., money, recreational drugs, etc.)

3. Strengthen academic and social supports at schools

4. Do more and better outreach to young men of color

5. Target and engage youth at younger ages
6. Make sure that program activities/curricula are interesting and engaging.

7. Clarify/expand understanding of health careers and their benefits.

8. Staff programs with caring, resourceful and trusted staff.

9. Mentorship and tutoring are desired program supports.

10. Leverage and build positive male norms/identity.
Needs of College Students

1. Professional Development
   - Communication skills
   - Cultural Competency
   - Job training

2. Work-based learning opportunities
   - Connecting students to jobs, internships, career exposure
1. Life Coaching
   - Confidence building and identifying students’ strengths
   - Life coaching “train the trainer” workshop and program workshops

2. Mentorship
   - Identify mentors that students can trust and relate to, including peer mentors
   - Developing a mentorship curriculum/tiered mentorship