Alameda: Families & The Built Environment

Data

Community Demographics

- Number of income eligible children ages 0 to 5 at or below 85% SMI*: 1,767
- Estimated percent of children 0-5 not served: 80%
- County Kindergarten Readiness rate: 44%

Family Friendly Zoning/Permitting

- The last information the ECE Program had was that conditional use permits are required for centers and family child care homes.
- The City may have to change zoning for SB 234 compliance/large family child care by right in residential areas.

*SMI is State Median Income which is used to determine eligibility for state ECE subsidies. 85% was $76,596 for a family of four in 2018.
Family Friendly Transportation

**alameda Point (City of Alameda General Plan, 1990-2010)**

9.3.y Encourage higher density residential development in the vicinity of the multi-modal transit centers, along with parks and community serving businesses and institutions, such as child care and family child care homes, in order to promote accessibility via alternative modes of transit.

**Housing Element (City of Alameda Housing Element 2015-2023, July 15, 2014)**

Goal #3: Create transit oriented pedestrian friendly neighborhoods to reduce regional and local greenhouse gas emissions and local traffic congestion.

Policy HE-10: To reduce greenhouse gas emissions and improve regional transportation services and facilities, facilitate and encourage mixed-use and residential development in the Northern Waterfront area and at Alameda Point consistent with Plan Bay Area, the regional sustainable communities’ strategy.

Family Friendly Housing

**Housing Element (City of Alameda Housing Element 2015-2023, July 15, 2014)**

Goal #1: Provide housing services and opportunities to support, maintain, and enhance Alameda’s diverse community and excellent quality of life and provide for the housing needs of Alameda's future residents and regional housing needs.

Policy HE-3: Create rental, homeownership, and other housing opportunities for special needs populations such as the elderly, homeless and people at risk of becoming homeless, people with physical and/or developmental disabilities, *single-parent households*, and young adults.

Program 3.1 Special Needs Housing: Work with public or private sponsors to identify candidate sites for new construction of rental housing for special needs populations, including persons with physical and developmental disabilities, and take all actions necessary to expedite processing of such projects.

1. Responsible Department/Agency: Community Development Department
2. Funding Source: Permit fees
3. Time Frame: As projects are approved through the Community Development Department
4. Department

Quantified Objective: Identify and support two special needs projects between 2014 and 2022.
Land Use and Parks and Recreation Element

Parks and Recreation Element, Guiding Policies: Schools (*City of Alameda General Plan, 1990-2010*)

6.3.a Support and cooperate with the Alameda Unified School District in its efforts that extend beyond classroom education, including:
Making open space and recreation facilities available for community use;
Offering and providing space for child care; and contributing to the visual quality of Alameda and attitude of students toward their environment through the architecture, landscape treatment, and maintenance of the district's schools.

6.3.b Support the Alameda Unified School District efforts to obtain school impact fees needed to maintain adequate educational facilities to serve enrollment generated by new development in the City.

Alameda Point (*City of Alameda General Plan, 1990-2010*)

9.5 Open Space, Conservation and Cultural Resources

Specialized natural resources, historical resources, urban open space, and focal points will be preserved throughout Alameda Point…. and will include a full array of active uses and buildings and other historical resources, as well as focal points, will be maintained and showcased. The goal is to provide a family-friendly environment serving all members of the community of all age groups, including individuals with special needs, children, teens, and seniors.