

Alameda County ECE Funding – Estimated Impact of FY 19-20 State Budget



Alameda County contractors manage over \$110.6 million in State subsidized child care (CCTR, CSPP, CHAN, CalWORKs Stages 1,2,3, Alternative Payment vouchers). This represents **3.1%** of the \$3.537 billion FY 18-19 State budget for child care subsidies. Based on state budget conference committee agreements, we anticipate the following increased enrollment and/or improved rates: COLA 3.26% CSPP

Alameda County Child Care Subsidy Projections Based on FY 19-20

Budget Item	State Budget Dollar Amount Increase	Population	Estimated Alameda County Impact (dollars and programmatic)	Estimated Alameda County Impact
Alternative Payment (AP) Vouchers	\$80 million	0-12 year olds in low-income families	\$1.5 million in new subsidies (based on 13% share of state AP dollars)	Estimated 122 increase in enrollments
CalWORKs Child Care (Stage 1)	\$60.6 million \$74.2 million ongoing	0-12 year olds current CalWORKs	12 months Eligibility for Stage 1 Funds data sharing between County Welfare Departments and child care Contractors to ensure child care is not disrupted from Stage 1 to 2	Approximately 1,700 children in CalWORKs Stage 1 will be eligible for 12 months
Foster Care Bridge	\$10 million	Foster children 0-12	<ul style="list-style-type: none"> ▪ Augments Foster Care Bridge w/General Fund annually until December '21 ▪ Trailer bill language delaying implementation of AP 14-day notice to child care providers until July 1, 2020 	Continues current program
General Child Care (CCTR)	\$50 million	0-12 year olds; Generally 0-3 and school age care in low-income families	\$1.5 million in new subsidies (based on 10.8% share of state funding)	Estimated 155 increase in enrollments, though state may prioritize other underserved
State Preschool (non- LEA) (CSPP)	\$31 million	3-5 yr. olds in from low-income families	Increases Part-Day budget for full-day for parents working or in school; families from school attendance areas where 80% of students qualify for Free or Reduced Price Meals	Estimated up to 2,000 children to increase access part-day to full-day (Governor proposal 4/20)
Child Care & Preschool Rates	\$85 million \$5.5 million	3-5 for Exceptional need adjustment in CSPP	Increased application of adjustment to rates for children with exceptional needs in part day CSPP	TBD
ASES	\$50 million	5-12 year olds qualified for ASES afterschool	State funding increased budget from \$541,750,000, to approximately \$591,750,000, or an 8.4% increase.	9,650 enrollees with potential rate increases and possible slot increases
Full-Day K	\$300 million 1 time General Fund	4-5 year olds	Implement Full-Day K	TBD

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Non-Subsidy ECE Budget Items				
Budget Item	State Budget Dollar Amount Increase	Population	Estimated Alameda County Impact (dollars and programmatic)	Estimated Alameda County Impact
1 Time Facilities Investment	<ul style="list-style-type: none"> ▪ \$245 million (\$ 5 million/year) Plus: <ul style="list-style-type: none"> ▪ \$18 million ▪ \$10 million 	<ul style="list-style-type: none"> ☐ Non-LEA providers- Priority for those serving low-income communities or those planning to serve subsidized children ☐ Inclusive EEEP Facilities Funds thru competitive grant via LEA's 	<ul style="list-style-type: none"> ▪ \$245 million in equal amounts over 5 year grants ▪ \$18 million non-proposition 98 transferred from Revolving Loan Fund ▪ \$10 million transferred from Revolving Loan Fund to Inclusive EEEP ▪ 5% cap on grant funding to contract for technical assistance; 5% to support renovation, repair, modernization, or retrofitting to address Health and Safety or licensing issues. 	<ul style="list-style-type: none"> ▪ Estimated \$12.3 - \$14.5 million over five years
K & Preschool Facilities	<ul style="list-style-type: none"> ▪ \$300 million 		<ul style="list-style-type: none"> ▪ Set state share of facility grants @ 75% ▪ Eliminate impact of receipt of grant funding on eligibility in the School Facility Program 	<ul style="list-style-type: none"> ▪ TBD
1 Time Workforce Investment	<ul style="list-style-type: none"> ▪ \$195 million 	<ul style="list-style-type: none"> ▪ ECE staff 	<ul style="list-style-type: none"> ▪ Child Care Early Learning and Care Workforce Development Grant – expand trainings & support to broad range of providers ▪ Other technical changes ▪ Ensure stipends & Professional Development (PD) align with Quality Counts PD 	<ul style="list-style-type: none"> ▪ Increase in #'s of providers reached through grant, increases resources for FCC's & (license exempt?)
Data systems	<ul style="list-style-type: none"> ▪ \$10 million ▪ \$10 million 	<ul style="list-style-type: none"> ▪ CDE, CDSS, Public Employment Relations Bd. 	<ul style="list-style-type: none"> ▪ \$10 million data collection and implementation for child care organizing ▪ \$10 million statewide data system 	<ul style="list-style-type: none"> ▪ na
Early Childhood Policy Council	<ul style="list-style-type: none"> ▪ \$2.2 million (3 years) 	<ul style="list-style-type: none"> ▪ ECE stakeholders 	<ul style="list-style-type: none"> ▪ Stakeholder input body 	<ul style="list-style-type: none"> ▪ na
CDE ELCD Division	<ul style="list-style-type: none"> ▪ \$1 million 	<ul style="list-style-type: none"> ▪ CDE increased capacity 	<ul style="list-style-type: none"> ▪ 12 positions +1 fiscal position 	<ul style="list-style-type: none"> ▪ na
Early Learning & Care Master Plan	<ul style="list-style-type: none"> ▪ \$5 million 	<ul style="list-style-type: none"> ▪ Sec. H&H Services, ED State Board of 	<ul style="list-style-type: none"> ▪ Contract for research on specified areas of the child care and early ed system to be completed by Oct. 1, 2020 	<ul style="list-style-type: none"> ▪ na

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		Ed & Sup. Of Public Instruction		
Special Education	\$152.5 million \$493.2 million	Local Education Agencies (LEA's)	<ul style="list-style-type: none"> ▪ \$152.6 million to bring LEA's to statewide base rate ▪ \$493.2 million competitive grants to LEA's serving 3-4 year olds w/IEP's ▪ Trailer Bill to require ongoing funding contingent upon passage of legislation in 20-21 to reform special education system to improve student outcomes 	TBD – LEA is applying