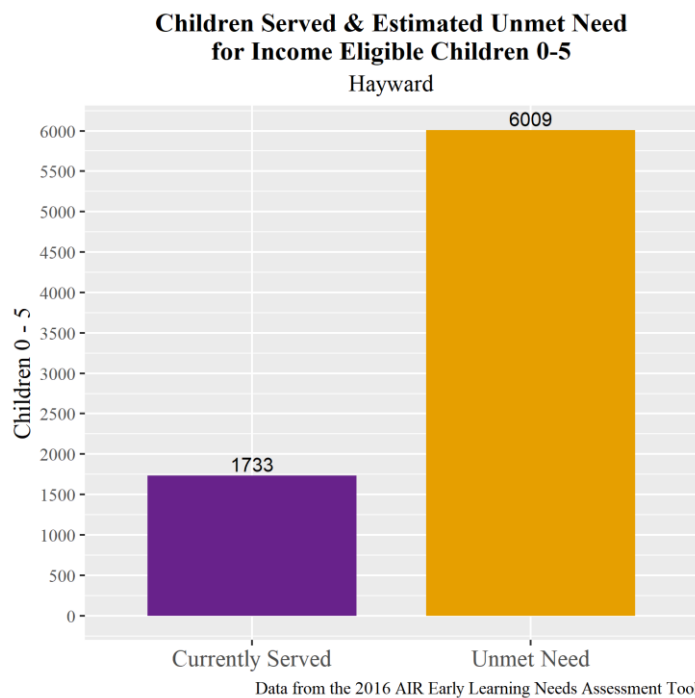

Hayward: Families & The Built Environment

Data

Community Demographics

- Number of income eligible children ages 0 to 5 at or below 85% SMI*: 7,742
- Estimated percent of children 0-5 not served: 78%
- County Kindergarten Readiness rate: 44%



Family Friendly Zoning/Permitting

- Last information ECE Program had was a modified conditional use permit required for centers and large family child care homes allowed by right in residential areas
- Probably complies with most of SB 234 compliance/large family child care by right in residential areas

**SMI is State Median Income which is used to determine eligibility for state ECE subsidies. 85% was \$76,596 for a family of four in 2018.*

Land Use Policies

Goal 3 Complete Neighborhoods (*General Plan, Looking Forward 2040, July 2014*)

Most of Hayward's neighborhoods were developed under land use and zoning regulations that required the separation of land uses. As a result, many Hayward neighborhoods do not provide their residents with safe and convenient access to schools, parks, shopping, community services, and other neighborhood amenities. This goal and its supporting policies are designed to create more complete neighborhoods. Complete neighborhoods meet the daily needs of residents. and provide a mix of amenities, including pedestrian- and bicycle-friendly streets, parks, community centers, day care centers, community gardens, affordable housing, libraries, and neighborhood commercial and service uses.

Public Facilities (*General Plan, Looking Forward 2040, July 2014*)

PFS-1.6 Public Facility Clustering The City shall promote the clustering of public and quasi-public facilities (e.g., schools, parks, libraries, child care facilities, community activity centers), the joint-use of these facilities, and agreements for sharing costs and operational responsibilities among public service providers. [Source: New Policy, City Staff] (MPSP/CSO/IGC)

Education and Lifelong Learning Element

Goal 1 Childcare and Early Childhood Development

Childcare and early childhood development are vital to the success of Hayward's families and youth. At its most basic level, childcare makes it possible for parents, especially single-parents, to work and financially support their families. In addition, quality childcare and childhood development programs provide early experiences that play a crucial role in the future success of children. Through early stimulation, the brain and behavior develop in tandem to produce motor, cognitive, and perceptual skills that contribute to a child's ability to learn and develop healthy relationships. Extensive research has shown that early childhood development programs (such as preschool) significantly increases a child's chances of graduating from high school and college. In addition, children who attend preschool are less likely to be arrested, convicted of a felony, and incarcerated in prison. Investing in early childhood development can help the City achieve its goals of improving public schools, increasing local employment opportunities, and reducing crime. This goal and its supporting policies seek to provide Hayward families with greater access to quality and affordable childcare and early childhood development programs, including preschool, pre-kindergarten, and library and kindergarten-readiness programs.

GOAL EDL-1 Improve access to quality childcare and early childhood development programs so that more children succeed in school and life. [Source: New Goal; City Staff]

- 1.1 Childcare and Early Childhood Development Centers The City shall encourage efforts to expand the overall capacity of local childcare and early childhood development centers in the Hayward community. [Source: Existing Policy, modified](RDR/PI)
- 1.2 EDL1.2 Library Programs The City shall maintain, enhance, and promote early childhood development programs offered through local libraries, such as story time, arts and crafts, and learn-and-play groups. [Source: New Policy; City Staff] (CSO/PI) EDL-
- 1.3 1.3 Local Agency Coordination The City shall coordinate with local school districts, park districts, childcare providers, and pre-schools to consider opportunities to implement additional childcare and childhood development programs throughout the city, such as pre- and after-school programs and summer camps. [Source: Existing Policy, modified] (IGC/JP)
- 1.4 Employee Childcare and Childhood Development Facilities The City shall consider commercial development applications to provide on-site childcare and early childhood development programs for business employees. The City shall consider surrounding land uses and the safety and health of children when evaluating applications. [Source: Existing Policy, modified] (RDR)
- 1.5 Pre-school and Pre-Kindergarten The City shall promote the benefits and value of early childhood education to encourage parents to enroll their children in pre-school and prekindergarten programs. For More Information on These Subjects Please See * (previous)

EDL-2: Schools, EDL-3: School Facilities EDL 4: Education/Job Bridge EDL-5: Lifelong Learning
EDL-6: Libraries