Alameda County AB 212 Professional Development and Retention Project

Program Overview
2011-12
What is AB 212?

- Assembly Bill 212 is aimed at building a skilled and stable workforce to provide high quality child care and development services throughout the state of California.

- AB212’s intention is also to increase employee retention in state-subsidized child care centers.
Partners in AB 212 Project

- **Alameda County Child Care Planning Council**

  **Roles:** (Supervise Project) gives final approval on project scope of work and vision. Sets core outcomes for project and contract out project components to other agencies. Reports back to the state. Supports the ECE agencies enrolled.

- **California School-Age Consortium**

  **Roles:** (Administer/Implement Project) Offers fiscal management, technical assistance and administration support for the full project. Supports the enrolled agencies who serve school age children. Collects data and reports from agencies. Reports directly to Alameda County Child Care Planning Council. Issues stipends and agency training allocations.
Background

- Each year, CalSAC and the Planning Council visit AB212 sites in order to assess the strengths and challenges of the program through the Program Manager’s perspective.

- Trends regarding training priority and goals are identified and themes are noted for programming use, such as trends in the early childhood classroom.

- Program Managers are asked specific questions regarding their views on effectiveness of the professional development program.
AB212 Program Components

- **Staff Training**
  - 845 Participants

- **Centralized Trainings**
  - 14 trainings
  - 524 participants

- **ECE and School-Age Class Coaching**
  - On site
  - 43 participants
Centralized Training Topics

- Challenging Behaviors
- Stress Management
- Computer Training
- Nutrition and Fitness
- Classroom Assessment and Scoring System (CLASS)
<table>
<thead>
<tr>
<th>Top Requested Trainings</th>
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<tbody>
<tr>
<td>Challenging Behaviors/Social Emotional</td>
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<td>Communication</td>
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<td>Cultural Competency</td>
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<td>Computer skills</td>
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<td>Fitness/Nutrition</td>
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<td>Classroom management skills</td>
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<td>Team building</td>
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<td>Communication</td>
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<td>CLASS Coaching</td>
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<td>Curriculum/coaching teams</td>
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<td>DRDP</td>
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Impact - Program Manager Feedback

“The entire project of AB212 has produced a high and sustainable level of training for our staff.”

“I see the difference in our teachers who are participating in the CLASS coaching – they are focused on children’s needs in a new way; and they are sharing their knowledge with other staff.”
Next Steps

- Sustainability – Leveraging support through further program integration
- Increased data collection- CDD Forms
- Continue and expand coaching opportunities
- Continue to identify challenges and barriers and work to support those needs
- Continue site visits
- Continue to plan and schedule free training each year
- Small proposal to pilot training on family strengthening framework for providers
On behalf of the Alameda County Child Care Planning Council and California School Age Consortium

Thank You!