

AB212 BRIEF HISTORY

❖ Assembly Bill 212 is aimed at building a *skilled and stable workforce to provide high quality child care and development services* throughout the state of California.

❖ AB212's intention is also to increase employee retention in state-subsidized child care centers.



CURRENT PARTNERS IN AB212 PROJECT

❖ Alameda County Child Care Planning Council

Roles: (Supervise Project) gives final approval on project scope of work and vision. Sets core outcomes for project and contract outs project components to other agencies. Reports back to the State. Supports the ECE agencies enrolled.

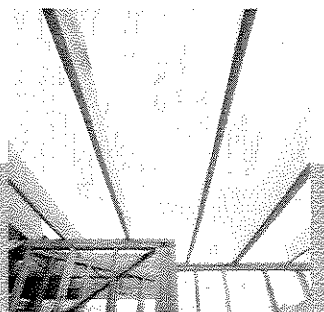
❖ California School-Age Consortium

Roles: (Administrate/Implement Project) Offers fiscal management, TA and administration support for the full project. Supports the school-age agencies enrolled. Collects data and reports from agencies. Reports directly to Alameda County Child Care Planning Council.



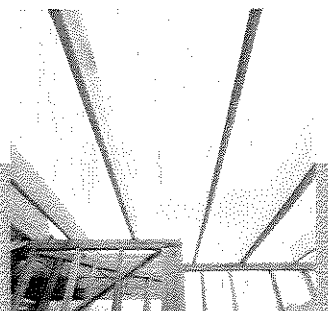
ALIGNING AB212 TO COUNTYWIDE QUALITY IMPROVEMENT EFFORTS

- **CURRENT** quality improvement initiatives in Alameda County:
 - AB212 (Planning Council/State Dept. of Ed.)
 - Quality Counts (Local First 5)
 - Help Me Grow (Local First 5)
 - CARES Plus (Local First 5/State First 5)
- **NEW** quality improvement initiative:
 - Early Learning Challenge/QRIS (Local First 5/State Dept. of Ed.)
- **FUTURE** quality improvement initiative:
 - ONE seamless program (multiple funding sources)

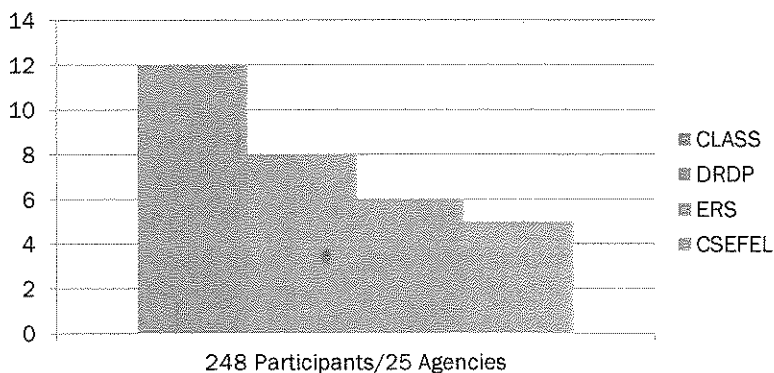


WHY ALIGN WITH QRIS, ETC.?

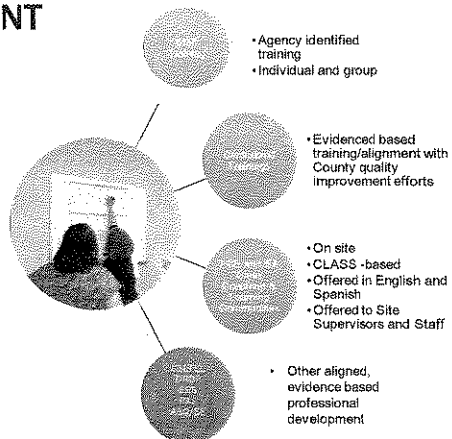
- QRIS is based on valid and reliable tools
- Provides a seamless professional development infrastructure
- Prepares providers for access to quality improvement initiatives
- Places an emphasis on Improvement in Quality - a goal of the AB212 Program
- Proven impact on child outcomes



TEACHERS COMPLETING EVIDENCE-BASED TRAINING 2011-12



AB212 PROGRAM COMPONENTS/FUNDING ALLOTMENT



COACHING OFFERED – ENGLISH & SPANISH

CLASSROOM ASSESSMENT AND SCORING SYSTEM (CLASS)

- ❖ Focus on Teacher-Child Interactions
 - ❖ Emotional Support
 - ❖ Instructional Support
 - ❖ Classroom Management
- ❖ Spanish and English
- ❖ Three 12 week rounds – 21 hours



LEARNING COMMUNITIES

- ❖ Targeted Participants
 - ❖ Agency
 - ❖ Supervisors/Directors
 - ❖ Staff



CONCLUSIONS

- ❖ AB212 is a crucial component of Countywide quality improvement efforts
- ❖ We have an opportunity to be more coordinated and aligned with other efforts (regardless of QRIS)
- ❖ 25 agencies representing approx. 725 participants
- ❖ Participants and Program Managers receive stipends
- ❖ Training is at little or no cost to participants



OUR "ASK" FOR 2013-14

- ❖ Continue to further align centralized trainings to other Countywide quality improvement efforts (i.e. more CLASS, ERS, DRDP, etc.)
- ❖ Continue to offer CLASS coaching and learning communities
- ❖ Continue to Provide CalSAC Trainer and Trainings specializing in School Age population
- ❖ Continue to incentivize professional development continuum of learning
- ❖ Designate a small percentage of funding to enable six to eight centers to participate in QRIS pilot for 2013
- ❖ Continue to provide flexible use of a (smaller) portion of training funds to meet individual agency needs



AB212 PROFESSIONAL DEVELOPMENT

- ❖ Questions ?
- ❖ Comments?

❖ **THANK YOU!**

