

Morning Session

Workforce RFA :

OVERVIEW

Education Code Section 8280.1 Important Overarching Requirements:

- Grants must be awarded on a competitive basis to local, regional, or local and regional quality improvement partnerships that align to the QCC professional development system that includes working in centers, family child care homes, and license-exempt settings.
- Applicants are required to submit a plan that describes how they will allocate funds and increase the number, qualifications, and competencies of ELC professionals in their county or region, including support their attainment of increased education or English language proficiency, as well as professional development in supporting children with exceptional needs and DLLs.
- The plan shall also describe how local partnerships will engage in collaborative partnerships with their members, local government agencies, businesses, NGOs, and other interested partners to improve the educational attainment and retainment of ELC professionals.

Questions:

BLOCK 1:

1. The statute says for grantees to demonstrate a need for ELC professionals. How should the local need for ELC be defined?
2. The statute says the intent of this grant program is to increase the qualifications and competencies of the current workforce.
 - a. What is currently working locally in regard to workforce development efforts?
 - b. What is NOT working locally in regard to workforce development efforts?
3. The statute says that the workforce grants must be used to support the workforce in all ELC settings.
 - a. What is working locally in serving all settings?
 - b. What system infrastructure/system supports are needed for localities to support all settings (FCCs, centers, FFNs)?
4. The statute also gives the Superintendent flexibility to define other related costs. In addition to the 5 allowable uses, what other related costs should the CDE consider?
 - a. **For reference, here are the 5 allowable costs:**
 - i. (1) Tuition, supplies, and other related educational expenses

Afternoon Session

Facilities RFA:

OVERVIEW

Education Code Section 8280 Important Overarching Requirements:

- Grants must be awarded on a competitive basis to early learning and care providers that are not local educational agencies, and operate as a licensed childcare center, preschool, or licensed family childcare home
 - Fiscal Year 2019-20 licensed early learning and care centers that are not local educational agencies
 - Fiscal Year 2020-24 for all licensed early learning and care providers, including licensed family childcare home providers
- Applicants are required to demonstrate the ability to:
 - increase capacity and local access to subsidized early learning and care programs for children up to five years of age, including children with exceptional needs
 - fiscally sustain the increase in subsidized spaces or programs created through the use of these funds
- Priority in awarding funding shall be prioritized by those who can demonstrate:
 - A need for expanded access to subsidized early learning and care programs
 - Are serving low-income communities
 - Will serve children that qualify for state or federal subsidies for early learning and care programs
 - Will serve serving children from birth to five years of age, inclusive, with exceptional needs in inclusive environments
 - A need to recover lost capacity as a result of a state or federally declared disaster

Questions:

BLOCK 1:

1. The statute states the intent of this grant program is to expand access to and increase capacity for subsidized programs. How should the CDE define subsidized programs (i.e. current title 5 contractors, current title 5 contractors + voucher centers, Head Start)?
 - a. What considerations should the CDE require agencies to demonstrate these funds will expand access to subsidized capacity in the current year?
2. The statute states the infrastructure grants may be used for universal design facility renovations, retrofitting to meet licensing requirements, the cost of design, engineering, testing, inspections, plan checking, construction management, site acquisition and development, evaluation and response action

- b. In phases with the construction phases? If in phases, what should be the types of “triggers” or “activities” associated with releasing the award?

Questions

Block 2

Statute states 5% of the funding must be allocated for

- Renovation, repair, modernization, or retrofitting of existing early learning and care facilities to address health and safety or other licensure needs to the extent the applicant can demonstrate a financial hardship, and that failure to correct the issues would result in an inability to provide care
- Funds awarded in this category shall be limited to high-need low-income providers who serve a minimum percentage of subsidized children
- Awards shall consider the timeframe during which health and safety violations are cited and must be resolved

1. What types of health and safety projects should the CDE consider funding in this area? Later we will talk specifically about health and safety violations.
 - a. Let’s reflect and identify projects listed that could result in an inability to provide care?
 2. What types of “other licensure needs” should the CDE consider when funding projects in this area?
 - a. Let’s reflect and identify projects listed that could result in an inability to provide care?
 3. What considerations should the CDE take into account when defining “financial hardship” for early learning and care providers specific to this funding?
 4. Would the subsidized percentage we discussed earlier this afternoon be the same requirements for this funding area as well or different? If different, why?
- Last question
5. Let’s make a list of the type of health and safety violations you are all aware of or have experienced and the timeframes associate with the requirements to resolve those violations vs the timeframe to resolve the violations.
 6. How should the CDE define providers who are “high-need” and “low-income”?

To wrap up:

When thinking about the experience of your day and this meeting, please share

1. One positive experience from the day
2. One thing you learned today that surprised you from the conversation