



LPC Executive Committee Meeting 06/02/2021

Zoom

Attendees: Navdeep Purewal, Katie Honegger, Michele Rutherford, Anissa B.-Villarreal, Kelly O'Lague, Erica Harrell, Kym Johnson, Yesenia Chavez, Angela Cabrera

Consent Calendar: Kim proposed, and Erica seconded the Agenda and Minutes.

ECE – ACOE Transition: Updates by Social Services Agency Director, Anissa Villarreal

- Timeline was updated with the discussions that were brought before the Board of Supervisors in May.
 - Went in as an agenda item
 - Two things that SSA asked the Board for:
 - approval of the transfer of the ECE Local Planning Council to ACOE
 - authorize the return of any unspent funds as it relates to a program grant that SSA receives from ACOE
 - Received the minute-orders approving the transfer for LPC to ACOE
 - Submitted the agenda item and minute-order to CDE
- Funding
 - Quality Counts California Workforce Pathways Grant
 - LPC has the first right of refusal to apply for that grant for fiscal year 21/22. This will allow ACOE to apply for the grant for LPC.
 - Local Planning council funding from CDE
 - Will go to ACOE as it is directly connected to LPC
 - First 5 funding
 - Ends at the end of this FY
 - Future funding will be contingent on any discussions between F5 and ACOE
 - ACOE funding
 - Any fund that was not spent will be returned to ACOE
 - Other funding:
 - The Inclusion Funding will be budgeted for LPC as it is a funding by ACOE
 - Childcare Pilot will continue through Quality Counts to LPC
 - ACOE is planning on hiring a consultant to support the policy aspects of ECE
 - Some of the funding from the \$54,000 that is available will be used for this
- Other changes
 - SSA will become the Emergency Childcare response Team as it is a county responsibility
 - SSA will continue to maintain any data reports
 - SSA is the lead staff on AB 1294 for the childcare pilot permanency legislation
- Letter routing structure for LPC at ACOE
 - Letters usually don't get to the Board of Supervisors
 - Normal routing time is about two weeks



- If recommendations need the support of the Board it will be pushed to the Board
- Question on how to know of Assembly/Senate Bills early on to improve advocacy
 - timely advocacy is key as it is difficult to go back once actions are taken on a particular bill and the advocacy is not timely:
 - ACOE works with a capital legislative group out of Sacramento that briefs and updates them on upcoming bills
 - Besides, the policy consultant will be working on tracking the bills to help advocacy to happen early on
- The committee discussed the importance of paying attention to children - TK to 5, as early support in children will cut down the need for later interventions and save money in the long run.
 - The system must give as much focus to the early childhood program/education as it does for higher grades.
- Learning about Senate and Assembly bills early on
 - To make an impact on what is there in the bill
 - By the time we hear about a bill we hear what is already on the bill
 - Mandates become part of bills without giving the people who are affected at the ground level a chance for their voices to be heard
 - Will we be hearing about bills early on now that we are moving to ACOE?
 - We want to hear about the bills at the very beginning where we can make suggestions and say how various aspects of the bill will affect the ECE community.
 - We want to help craft statements, positions and policies for the bills
 - Often the people who are consulted while crafting bills are people who have no idea of the fiscal impact of the bills.
 - And the issues addressed in the bills end up being completely off the mark
 - If we heard about a new bill that impact us early on, the letters will help things slow down and the legislators will begin to listen to us more
 - Things like legislative breakfasts can ensure that the consultant (appointed by ACOE) has informal conversations with the legislators, on our perspectives about specific bills and their impacts on our communities

Equity Statement

- The Quality Advisory Committee is suggesting establishing an equity statement for the whole planning council
 - To guide our work and to make sure that equity is our priority always
 - A one pager that is the standard for the letters, recommendations and advocacy that we do
 - Keep the work on the equity statement under the Quality Counts or under the Ad Hoc committee?



- Quality counts- as the issue is a quality issue as opposed to an LPC issue
- More voices are better for putting together an equity statement
 - Will be an agenda item in the next Executive Committee meeting
 - To decide on time, date, and staffing

Needs Assessment

- The comprehensive Needs Assessment is almost finalized
 - The graphics professional is working on it now and First 5 staff is supporting the editing
 - The last Needs Assessment Ad Hoc discussed a way to share the data
 - For those who need to just know the takeaways – they have worked out conclusions, which from various sections of the Assessment will be the basis of the executive summary
 - The executive summary will differ from the conclusions in that it will be an abbreviated printed version
 - Need to work on how to educate folks who would like to access the data
- Updating the city fact sheets
 - There has been a request from the Ad hoc committee to update the fact sheets that were previously done for Measure A
 - Discussion on Needs Assessment may be in the agenda for the next Ad Hoc committee meeting

Dual Language Learning

- There is a need to educate everyone on the strength-based benefit for kids
 - To ensure that everyone is educated on DLL before sharing their own perspectives with others.

Possible changes to the Brown Act

- will allow remote meetings
 - but the attendee has to report their location

Adjournment

July 6th