

## Public Policy Notes

2/3/16

9:30

Melinda, Judy, Raelina, Loreta Riga, Laura, Salesni, Jenna, Bobbie Rose, Margaret

TK Institute this summer  
June, 2017

### Announcements:

Raelena, Oakland Education Association sunshined a proposal for ece department; demand to bargain 858, 876, Board Policy 6170 credential changes; AG had said there would be 24 units--; union wants to bargain around requirements—for TK, their concern additional costs over time—wanted district to cover costs, and get upward mobility for cd teachers to get tk; vice chair of the team;

Marg—ffn, rec and park, fcc training

### Committee reports--

State Contractors: state budget, infant toddler block grant from last minute 25 million in one time money to go to this, last budget from July but application just released, not prop 98 so doesn't have to go through LEA; has to focus on infants and toddlers with focus on qris matrix—600-700k, 20% access to QRIS—orientation, requirements, the rest thru professional development, application due in a week, working with F5. Only 10 stand alone infant toddler centers in AC, UC Berk, CalSafe, Kidango; many blended with preschool; only 20% quality reward funds vs. 80% for preschool; so since 20% spoken for, looking for menu of options that providers can do (release time) and one time (PITC, CSFL training, fcc ); may target centers with high AP usage....data available in March; 100 centers in AC have infant component; 1/3 subsidized or faith based; Margaret Jerene.....involved in planning. Stipends are available for \$350; release time an subs and paid days hard to find; RO:assessment is helpful; AG think about sequencing; fcc—will go to a training even tho don't want to be assessed; Q Counts Ad Cottee after app submitted

### III. state and fed

- a) likelihood of block grant—Raelena wants to see how OUSD will react; PTA— is supportive at state level; districts don't really know yet how to respond; although some are embracing; RR network discussion was not get distracted; Bobbie concerned 4 yo not part of cc world any more; Children Now said USD not ready because **no quality controls for 4 yo** in districts right now; some already have capacity issues; teachers need to be trained in drdp or foundations and frameworks; and are principals prepared to : *message is this is not good for four year olds:*
  - a. *training*
  - b. *oversight*
  - c. *burnout—4 yo w two years of kindergarten*

- d. AG: dual approach
- i. Any good pieces?
  - ii. LCFF for new grade with no new money; LCFF came with billions of new dollars;(b/c smaller group of kids, TK would be 12 mos of kids and targeted to low income in all likelihood); **positive thing is free and reduced price lunch for eligibility vs. extensive forms**
  - iii. So broaden eligibility in new system
  - iv. Judy—**LEA should use Title 5 standards**—ratios; union would favor lower ratios vs. TK; CDE determined standards that good for 4 yo=drdp, ratios, education=statewide minimum
  - v. Other good thing is per child allocation which we assume is higher than SRR;(lawsuit....if not all 4 yo better prepared not just 3 mos of 4 yo)
  - vi. Judy sees constraints of ADA because need 3 salaries vs. 1 for a teacher and then serve less children
  - vii. Block granting quality dollars--\$35 million from feds for QRIS \$50 million **they are allocating for preschool programs would be wasted**;they can segregate the federal money for infant toddler so school districts wouldn't have to implement federal quality standards;  
Charter schools could be LEAs and then get money directly  
In El Dorado County COE funds prek; on different school campuses

Local LEAs: can we get them to reject? Beatriz—trying to work that angle in Berkeley  
If forced to do it, right of first refusal to contractors—in Berk, BAHIA, YMCA of Bay Area; if usd let non LEA do it, would USD do insurance for non LEA?;

**District would have to do monitoring vs. state.....**

For instance, Dublin would have new 4 yo program where done nothing in past; incentive to contract out or with private providers? Who is out there?

(TK study AIR—districts volunteered for one limitation, compared)(RO said once parents get access to one year of 3 or 5 hours of free school; and not based on need; unfairness issue rising ) permanent

Margot HUnkins support for block grant: SEIU and parents and superintendents and CTA)(SO PR with superintendents)

DON'T DISMANTLE IT, INVEST IN IT; IF NOT WORKING—NEED INCREASED INVESTMENTS; YOU CANT DO THIS ON THE CHEAP IN K12 OR MIXED DELIVERY

Jenna: Diane Cummins, state and county shifting; locals better decision makers

Legis Breakfast: message=

Write things=concerns about proposal, what we need is SRR, etc., don't do anything less than Title 5, support developmentally approp programs for 4 yo in well funded system; universal and high quality as defined by CDE, 4 yo easy to access as

kindergarten is.....if used school lunch....as criteria would bring masses into TK....(current system limits liability because of cdc enrollment).

Vouchers:

No because undermines mixed delivery system: in cc world, historic high quality programs destabilized; vouchers cost more if high quality programs, but lower rate if license exempt care; CA AND NY ARE TWO STATES W MIXED DELIVERY;

NO NEW MONEY: AND STILL 20% BEHIND;  
THEREFORE; 3/15 AND 2/29 AND ETC. IN PERSON...SO REC TO EX COTTEE; AND ANGIE GOING TO SPEAK ON BEHALF OF SOMEONE  
?: ENLIST PARENT VOICES TO SPEAK AGAINST? QUALITY VS. ACCESS.....RO WILL CHECK IN WITH JENN

ACCESS?; MORE FLEX NOT NECESSARILY BECAUSE LOSE CDC; AND LIMITED OPTIONS BECAUSE NO CENTERS....; STRETCHING SAME FARTHER? PTA FAMILIES WOULDN'T HAVE MORE ACCESS—TK FAMILIES WOULD LOSE ACCESS.....MIGHT NOT BE ABLE TO GO TO TK IN FUTURE; MIX WOULD BE DESTROYED OF DIFFERENT INCOMES IN TK; LAURA'S FAMILIES ARE CHOSING NOT TO GO TO TK

THE WHOLE POINT OF YOUNGER AGE WAS CHILDREN WERE STARTING K TOO EARLY; practice of tk is not what 4 yo need.

Angie will check with other planning councils—SF—and CCLC

Other bills:

FCHE Networks bill/R and R the sponsor

V. 833—good response from agencies

VI. needs assessment—

OSSI presentation of baseline assessment of OUSD cdc classrooms; will pass around assesments to show that they are a useful tool; EG: look how thorough vs. TK.....