



**Quality Counts Advisory Committee
NOTES**

**Thursday, August 29th, 2019 | 10:00 - 12:00 pm
Location: First Five Alameda County, Conference Room A**

Present:

LaWanda Wesley, Kavita Malika, Angela Cabrera, Sujata Bansal, Kym Johnson, Joan Safliita, Darlene Johnston, Anna Miera, Tanya Smith, Denise Turner, Michele Stillwell-Parvensky

Quality Counts Advisory Committee 2019

Agenda Item	Discussion	Follow Up
Welcome/ Introductions/ Announcements	LaWanda welcomes everyone Angela asks, “What is one word to describe how you are showing up in this meeting?” <ul style="list-style-type: none"> • Reminds us of the vision and focus of this group LaWanda shares that their used to be a separate QC Committee in addition to the subcommittee of the LPC--now we are one group	
Calendar New Dates	Proposed dates: Oct 31 st , Jan 30 th , March 26 th , May 28 th , July 30 th , Sep 24 th <ul style="list-style-type: none"> • Day of the week <ul style="list-style-type: none"> ○ Thursdays okay? The group is flexible 	LaWanda and Angela—schedule a different October date





	<ul style="list-style-type: none"> • Location <ul style="list-style-type: none"> ○ Angela: we could do alternating F5AC and ACOE or HUSD Helen Turner ○ Darlene: it is convenient when all meetings are at the same place • Darlene: October date is challenging due to Halloween • Denise brings up that these months are the same as Steering Committee meetings <ul style="list-style-type: none"> ○ LaWanda feels that every other month is sufficient ○ Darlene: she is flexible if she knows in advance 	
Inclusion Grant	<p>LaWanda: Inclusion Early Education Expansion grant</p> <ul style="list-style-type: none"> • Details <ul style="list-style-type: none"> ○ They released the RFA in June ○ LOI originally due June 28th now extended to Oct 18th ○ More LEAs can apply (Private program could not apply alone) ○ Sep 27th to submit final grant • Progress overall <ul style="list-style-type: none"> ○ 4 districts applied: Alameda, Hayward, Berkeley, Emeryville ○ Our county had the lowest number of school districts to apply countywide • OUSD Process <ul style="list-style-type: none"> ○ Held 2 input meetings, LaWanda is working on the first draft ○ Collaborators: Bananas, Kidango, Salvation Army, St. Vincent's, ACOE, ACECEP, Family Network Group, CPIN, Oakland HS, Debbie Suckle and more ○ Kym serves as the editor and reader to ensure one voice ○ HS regional center should join the collaborative ○ LaWanda is leaning on supports from all, especially content experts on inclusion • Berkeley wants to model OUSD's collaborative 	<p>Anna—reach out to providers to ask them about which support services they need</p> <p>All—ask about storage space because Neva is looking for adaptive equipment storage</p> <p>All—advertise the September 4th training because numbers need to go up</p> <p>Denise—ask for IEP data from Tanya</p>





	<p>Angela: 3 different PD opportunities</p> <ul style="list-style-type: none"> • Director level inclusion • Teacher level inclusion • Coaches level inclusion • Working together with ACOE for allied content <p>LaWanda: what they are looking for</p> <ul style="list-style-type: none"> • Three areas of focus—Adaptive equipment, facilities, and professional development • Want to see that we are leveraging existing supports <ul style="list-style-type: none"> ○ We should gather input for what indoor and outdoor play supports programs need <p>Darlene: who has access to the support?</p> <ul style="list-style-type: none"> • Programs can reap benefits of the services in the school district area • If they are in need, they can take advantage • Darlene: had unique experience where she got support, the school district helped her • Programs should reach out to the school districts and school districts will reach out to programs <p>Michele: how does this grant fold into other money from the state?</p> <ul style="list-style-type: none"> • Programs need ongoing support • Sustainability is a concern—this is only an 18 month program, ending June 2023 • LEA is the passthrough, but it should be a combined leadership <p>Joan: Title 22 centers need to contact their local LEA</p> <ul style="list-style-type: none"> • LEA = local educational agency 	<p>LaWanda—ask the HS regional center to join the collaborative; find a contact person at the YMCA to join the collaborative</p>
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	<p>Anna: how are sites prioritized for the money?</p> <ul style="list-style-type: none"> • Most often based on the school district number of IEPs and ISSPs in 2017-18 • The ECE Program would like access to this data <p>Watched inclusion video from HUSD: https://www.youtube.com/watch?v=eX5gfINXR9A</p> <p>Kym: wonderful to see men in the video—this is good to see</p>	
<p>Early Learning and Care Workforce Development Grants Program</p>	<p>Angela: the state is requesting feedback</p> <ul style="list-style-type: none"> • QC Leadership gave feedback already • We worked in pairs, wrote down ideas, and gave feedback to Angela 	<p>Angela—gather feedback, share with the group for final feedback, then share with the state</p>
<p>Dual Language Learners</p>	<p>Vison from the state on English learners</p> <ul style="list-style-type: none"> • Watched the video that shows the ELL roadmap • Edge initiative: we want our children to have new opportunities to learn in different ways • Not just English only, but develop in multiple languages <p>Angela invites us to ask the LPC to adopt the English language roadmap for the county</p> <ul style="list-style-type: none"> • Kym: how does the roadmap get operationalized? <ul style="list-style-type: none"> ○ We would adopt these principles and assess how AC is doing ○ More details to be worked out ○ The “Celebrating Our Diversity” event is an example of progress <p>Angela: Alameda County is launching an awareness event on the 12th</p>	<p>All—look for a videographer to video tape the “Celebrating Our Diversity” event on the 12th; share with Angela</p> <p>All—share the proposal to adopt the vision with the LPC Steering Committee</p>





	<ul style="list-style-type: none"> • Funding is available to support teachers that want to participate in the program <ul style="list-style-type: none"> ○ 5 organizations across the state received funding to support the program • Details: Spring 2020 Professional development opportunity for dual-language training <ul style="list-style-type: none"> ○ Teachers will receive a stipends, sites receive a stipend, and free classes/materials ○ Pipeline into CSU Channel Island to get the support resources ○ 2 courses: two Saturdays and one evening per class ○ Trainings are located at ACOE ○ The coach can join the community of practice <p>Anna: how are certain sites prioritized for participation?</p> <ul style="list-style-type: none"> • This is TBD • Coaches should encourage their sites to participate • If a site is not in QC—directors are committed to the follow-up rather than the coach <p>Kym: does the bill support bilingualism is general?</p> <ul style="list-style-type: none"> • The vision is focused on giving preschools DLL supports <p>All in favor to adopt the vision</p>	
Report out from QC Leadership	<p>Sujata:</p> <ul style="list-style-type: none"> • QC has distributed PD stipends for FY 2018-19 for non-AB212 folks <ul style="list-style-type: none"> ○ 312 stipends for \$500 each ○ Applications more than doubled this past year ○ Stipend amount will go back to \$350 dollars for FY 2019-20 • QC is in the process of grant distributions <ul style="list-style-type: none"> ○ Lorita handles CSPP grants 	





	<ul style="list-style-type: none"> ○ Approximately 100 centers and FCC sites receiving non-CSPP stipends (lowest is slightly over \$1000 and largest is approximately \$8000-\$10,000) ● Submitting paperwork now, grants go out no later than September 30th 	
<p>Announcements , Next Steps, and Adjourn</p>	<p>Kym: Measure A—filed last week</p> <ul style="list-style-type: none"> ● Status <ul style="list-style-type: none"> ○ In the process of hiring a signature gathering firm ○ Signature gathering to begin September 9th ○ Aiming for March 2020 primary cycle ○ We need to collect 58,000 signatures ● Details <ul style="list-style-type: none"> ○ CHO is partnering with ECE for an 80/20 split of the funds ○ Now looking at \$140 million again, percentage of sales tax which varies ● How to get involved <ul style="list-style-type: none"> ○ Soon there will be a contact person and ground game with signature gatherers ○ Text of the ordinance is available now <p>Joan: Bananas was awarded the CA early math grant</p> <ul style="list-style-type: none"> ● PD opportunity—there will be a cohort of teachers (20)for a series of 3 workshops in early math ● Project and play approach <p>LaWanda: Early Learning Symposium on October 5th</p> <ul style="list-style-type: none"> ● Intended audience of 400 Oakland early educators ● \$25 dollars to register or they can apply for a scholarship ● Libby Shaft is attending and Tony Thurmond may come 	<p>All—email Joan for more fliers</p> <p>Angela—send ordinance language to those interested</p>





	<ul style="list-style-type: none">• Event is AB212 hours eligible <p>Meeting adjourned</p>	
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Upcoming meetings:

October –TBD

