

Alameda County State Contractors Meeting Minutes

Thursday September 21, 2017, 1-3 PM

Alameda County Office of Education, 313 W. Winton Avenue, Hayward

Hosted by the Early Care and Education Planning Council

A) Introductions, Announcements, Check-In

1. Vanessa Cormier announced that she is retiring (Chabot College)

B) Budget and Legislative Update

1. AB 752: What is “Reasonable?” and Language Update
 - LaWanda told the group that at the last meeting there was discussion around “what is reasonable” and language around professional development
 - Pepijn told the group that the bill is right now on the Governor’s desk and we are waiting for him to approve or veto it
 - The bill is not prescriptive where it shows what to do in each case
 - What is done depends on the context
 - The goal is to keep children in school
 - Licensing will consider the efforts taken by the center to retain the child
2. Special Needs Enrollment Guidance: How to Communicate to Parents?
 - Lorita told the group that the issue is that it is not getting communicated to parents
 - If the child does not qualify for need, they are still eligible for part-day slot
 - If the child is of higher income, then part day is free but the family is charged for the rest of the day
3. Update on Bills
 - AB 435 has our clean up language that wants our AP agencies to be included in the pilot for the 24 month eligibility
 - It is on the Governor’s desk

C) AB 833 Pilot & Enrollment and Eligibility Workgroup

1. New Pilot Reimbursement Rate and Family Fee Schedule
 - Follow the family fee schedule by the state
 - We can take families in at 85% SMI
 - REMINDER: You have until September 30th to notify families that their fees have changed, but reimbursements can be given after the 30th
 - Waiting for Santa Clara County’s plan to be approved to do a pilot buddy session and hopefully by that time our pilot bill will pass so AP agencies can join
2. Data Collection
 - The instructions are in the packet to export the April 801 A from CDMIS
3. Send Names of Enrollment Staff
 - Send Lorita the names of new enrollment staff

D) Updates & Reports

1. Registry Update
 - Rozy gave an update on the registry and reminded the group to check in with their staff about registering
 - Contact her if any TA needed or questions
2. Overview of ECE Expansion Initiatives

- Lorita told the group that for the initiative, we need a stronger voice for the quality piece and what it should like for the initiative,
 - To uplift the quality aspect of this initiative, we need 6 advisory panel representatives
 - Members from the group either volunteered or were elected by Lorita to serve as an advisory panel representative
 - Lorita introduced India and they will be emailing and calling for information
 - Lorita told the group that with India, she will be sending out requests and questions
 - How much does a facility cost to run
 - Do buildings need to be repaired or developed
 - Working out a survey
 - How much is the mortgage?
 - Property tax
 - Lorita asked the group to be detailed in their answers, the answers will help with the cost modeling
 - Please let Lorita know that you are receiving the information and respond with any questions
 - The group had a discussion regarding the initiative:
 - Christie: There will be more slots with the initiative, but we cannot even fill the slots we have
 - The group discussed where the waiting list numbers are coming from
 - LaWanda told the group that the dream would be to provide an app for parents to find an open child care center near them
 - LaWanda: The initiative would provide funding for the Centralized Eligibility List (CEL)
 - Christie: I would want to collaborate with other agencies to communicate waiting lists so that we can refer families to centers that have slots open even if the initiative did not pass
 - Creating a centralized form → one the parent fills out so they can be tracked
4. Early Learning Network; Pre K-Third Grade Alignment
- Neva spoke to the group about the workshops
 - Talk about a system of change of early learning
 - Cohesive alignment Pre-K to 3rd continuum
 - Include cross sector stakeholders
 - What is happening between Pre-K to 3rd grade and what we can enhance
 - Early Learning Coaching Cohort → meets directly after the network
 - At the core is the symposiums → On October 16th, Dr. Washington will help develop a plan that will become the action plan,
 - Professional Development opportunities → mostly free CA Foundations and Frameworks Active Physical Play
 - Go to the ACOE website, look under professional development and in core learnig to find the resources
 - The calendar will be updated every month

- Beatriz asked how can we include child development in the conference
- 5. Quality Counts Symposium and Update on QR and QI Disbursements
 - Quality Counts is holding a symposium → Sept 30th at ACOE to talk about what we need to do at the county and program level to support the teacher
 - Thinking about having a QI Conference → focus on leadership and supporting teachers
- 6. Environmental Health Statement
 - LaWanda told the group that the LPS adopted this as a statement
 - Children being exposed to pesticides
 - Infuse what quality is and environmental health
 - Our department does help with green purchasing → products that are more green and do meet licensing requirements

E) Incidental Medical Services and Naptime

1. Discussion on Incidental Medical Services

- Beatriz asking other agencies if they already have their IMS template completed
 - Christie has an approved IMS plan she will share
 - At OUSD, each child has a own plan in their binder and it is updated annually by the nurse
- Create something on the letterhead to keep in the classroom and in the area where medicine is kept
- Beatriz told the group that an IMS will require additional training for staff
 - Pam said it is hard to have licensed professionals train staff
 - Christie said parents cannot train the teachers
- Group: if we have to depend on a professional to train and they do not provide the training, then the providers are unable to take the child and provide a safe environment because they do not have training in helping the child with meds
 - Pam: You need a generalized plan for IMS if you enroll a child that has IMS needs and would need those services
 - Erica: Does it say licensed professional in the regulations?
- Need to have a process in the handbook
 - Directly contact the physician for the child and have them approve the plan and then have staff get trained on it
- We can have a speaker from for IMS from DSS at the symposium
 - Beatriz said we can create a parking lot of questions so that the speaker from DSS can answer it when they come
- Rozy will send out the OUSD IMS example to the group

2. Discussion on Napping

- Beatriz told the group that some parents asked for their child not to nap
- Neva playing devil's advocate and told there are children who do not want to or need to nap
 - This becomes a systematic problem
 - Not enough staff for the children to go into another room
- Erica told the group that we need to consider the development and temperament of the child

F) Next Steps, Items for October Agenda

1. A representative from Department of Social Services agency to come to meeting to speak about IMS
2. Send action plans or forms for IMS to share
3. Kidango bring updates for AB 752
4. Eligibility and Enrollment workgroup-→updates on pilot and workgroup
5. Beatriz might bring a document that includes information for school board members and how to understand your contract–this might not be done in time so ask Lorita before next meeting