



# ALAMEDA COUNTY EARLY LEARNING CHALLENGE REGIONAL CONSORTIUM

## STATE PRESCHOOL QRIS BLOCK GRANT CONCEPT PROPOSAL

- Staff Recommendations for how we distribute the CSPP allocation among Alameda County sites who are:
  1. Rated as High Quality (Tiers 4 and 5; we estimate 25-30 sites will qualify in the first round):
    - AB212 continues as is (Quality Improvement).
    - Sites will receive basic case management; especially before an initial rating or a re-rating.
    - County Office of Education issues a grant based on the number of CSPP children enrolled (based on an annual point in time: March is the recommendation).
    - The grant will have two components: a base grant and a supplemental grant. Tier 5 will have an added on percentage of the Tier 4 base grant.
      - To continue to receive this grant, the site must:
        - a. Submit an annual report, including how the funds were spent;
        - b. Maintain Licensing status in compliance with the QRIS Implementation Guide;
        - c. Maintain or improve their rating biannually.
  2. Rated as In Progress (Tiers 1, 2, or 3)
    - See below.
  3. Not Rated (Provisional Rating Tier 1; 100 sites)
    - We will use the 20% assessment and access funding this year to attempt to rate all programs (currently 47 of the 127 sites are being rated through the pilot).
    - Provisional Rating 1 will be treated the same as Tier 2 and Tier 3.

Tiers, 1, 2 and 3 will receive a menu of services, either in the tradition of QRIS/Quality Counts or AB212, such as:

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| • Agency Professional Development Plan (for multi-sites only)* | • Generalist Coach for lowest scoring sites (need to offer funds for release time and substitutes) | • Materials/Facility Grant                     |
| • QRIS Road Map *  | • Case Management *  | • Specialty coaching—as needed                 |
| • Quality Improvement Plan*                                    | • Training Allocation  | • Individual Stipends in relationship to QIP * |
|  |  | • Centralized Training                         |
|  |  | • Learning Communities                         |