

Proposed Action regarding "Edits to Pages 25- 45 (Core Programming and Reentry)"

Row #	Line # on Main List	IJ Recommendation (with regards to column D)	Page Number	Original Text	Suggested Text or Issue	Submitted By
2		Core Programming: Pg. 25 - 38				
3	41	Reject	25	ACPD will partner with an expert consultant(s) to assist in developing, implementing, and ensuring the core program's fidelity over the course of the first two years of implementation, at a minimum.	Suggested to delete	ACPD
4	42	Adopt	25	[Suggested addition would be to the first paragraph of the "Family Engagement" section]	In addition to the engagement strategies described in this section, ACPD will continue to also provide robust and diligent family finding services to help connect youth to familial resources. ACPD currently has a contract with a foster family agency to provide extensive family finding services to any youth served by ACPD. Family finding services start upon youth's initial contact with the system at the front end. These services will help youth in the SPTF locate and develop connections, and will assist the remaining target population to locate and develop both relationships and placement resources.	Erin Palacios & Vamsey Palagummi; further changes here in green, following the discussion on 10/14
5	43	Adopt	26	Additionally, thriving will be the key outcome that the youth's individual success plan and programming ultimately seek to achieve. This will be informed by the various mental health, risk/needs, and social emotional assessments; collateral	Additionally, thriving will be the key outcome that the youth's individual success plan and programming ultimately seek to achieve. This will be informed by the various mental health, risk/needs, and social emotional assessments; collateral	Impact Justice, per requests to clarify "success team" (the term is only used here) vs the MDT; also incorporating request from Andrea Zambrana;

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				information from the youth's success team (i.e., the individual youth and their family, Credible Messenger, clinician, JIO, educational partner, and relevant CBO partners).	information from the youth's success team (i.e., the individual youth, their family, their MDT, members of the youth's counsel, which may include the youth's social worker, and other relevant CBO partners).	further changes here in green, following the discussion on 10/14
6	44	Adopt	28	[Under "Support Others"] ACPD is committed to partnering with the JJDPC to develop a program in which youth are paid for their work...	ACPD is committed to exploring a program in which youth are paid for their work...	ACPD
7	45	Remove for further discussion	28	[Suggested addition would be added to the end of the definition of "Support Others"]	In partnership with ACPD, the JJDPC will immediately create a youth income plan, outlining the process in which youth can earn income during and after their incarceration. While the details of the plan are still in progress, youth shall be given the opportunity to earn no less than \$500 per month (this amount is aligned with cutting-edge research, stating that merely \$500 per month can support agency and a reduction of stress and anxiety).	Erin Palacios & Vamsey Palagummi
8	46	Adopt language proposed by ACPD see tab "Programmatic Advisory Committee"	29	[Regarding Programmatic Advisory Subcommittee]	Extensive edits - see tab "Programmatic Advisory Committee"	ACPD; Erin Palacios & Vamsey Palagummi
9	47	Adopt	31	... to provide services in the community during "inside/outside" and reentry phases.	... to provide services in the community during "inside/outside" (youth being in-custody while also being allowed to go into the community for programs, jobs, school, and services) and reentry phases.	ACPD

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10	48	Adopt	31	[Regarding footnote 48]	Delete footnote	Impact Justice, per request for clarification from Andrea Zambrana
11	49	Adopt	32	ACPD will also pursue the identification of other innovative programs within the community. For example, ACPD will partner with a Credible Messenger or a community provider to have an emotional or therapeutically trained animal, such as a dog who will be available regularly according to a set schedule.	ACPD will also pursue the identification of other innovative programs within the community, including but not limited to emotional or therapeutically trained animals, such as a dog who will be available regularly according to a set schedule. Participation in these types of programs will be based on the individual youth's assessed needs and their expressed interest to participate in such programs.	ACPD; further changes here in green, following the discussion on 10/14
12	50	Reject	33	ACPD, in recognition of the importance of sleep and the delay in sleep onset and wakefulness, will develop programming and daily schedules to meet the sleep hygiene needs of youth. This will be routinely reassessed and include increased flexibility on weekends. ACPD will also consider and implement options to accommodate the needs of young people	ACPD, in recognition of the importance of sleep and the delay in sleep onset and wakefulness, will develop programming and daily schedules to meet the sleep hygiene needs of youth, consistent with Title 15 requirements and in alignment with all existing MOUs. This will be routinely reassessed and include increased flexibility on weekends. ACPD will also consider [DELETE: and implement] options to accommodate the needs of young people	ACPD
13	51	Adopt	33	The established daily schedule, or a sampling of weekly schedules, and any accommodations or modifications made to meet these needs will be reported to the subcommittee prior to the approval of the Annual Realignment Plan.	The established daily schedule, or a sampling of weekly schedules, and any accommodations or modifications made to meet these needs will be reported to the subcommittee prior to the approval of the Annual Realignment Plan. That is, in the following iterations of	Clarification request by Andrea Zambrana; further changes here in green based on clarification provided during 10/14 meeting

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					annual planning, the subcommittee will review the existing daily schedule prior to approving the plan.	
14	52	Adopt	34	a) Sample core programming table on pg. 34; b) This schedule is not intended to be proscriptive, but rather provide an illustration of the intent to provide a wide variety of tailored programming. Key features of this sample schedule include relatively later shower/personal hygiene time, plenty of personal time, varied weekend schedules, daily outside time, and significant time for family engagement.	a) Revised schedule based on Dr. Khumalo's recommendations on next tab ["Sample Core Programming"]; b) IJ suggested language: This schedule is not intended to be proscriptive, but rather provide an illustration of the intent to provide a wide variety of tailored programming. Key features of this sample schedule include relatively later shower/personal hygiene time, plenty of personal time, daily outside time, and significant time for family engagement. Weekend schedules should be varied and include more time for family engagement and personal time.	Monica Vaughan; edits made by IJ
15	53	Adopt	35	If ACPD acknowledges that racism entrenched in the laws, policies, and practices of our society have contributed to these youth attending substandard schools and living in severely under-resourced, often violent communities, then it will commit to contributing to repair these injustices...	ACPD acknowledges that racism is entrenched in the laws, policies, and practices of our society that have contributed to youth attending substandard schools and living in severely under-resourced, often violent communities, and commits to contributing to repair these injustices...	ACPD
16	54	Adopt	35	See above	ACPD acknowledges that racism is entrenched in the laws, policies, and practices of our society that have contributed to many of these youth not receiving the same educational opportunities and resources that they need, and living in severely under-resourced, often violent	Impact Justice, per Education workgroup meeting 9/28

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					communities, and commits to contributing to repair these injustices...	
17	55	Adopt	35	[Suggested addition after:] Every student should have an Individualized Learning, and Transition Plan (ILTP). Assessments for IEPs should be conducted as needed.	ADD: It is recognized that a disproportionate number of students in custody have IEPs, and special attention will be given to special education needs. The needs of English Language Learners will also be addressed in culturally appropriate ways.	Impact Justice, per Education workgroup meeting 9/28
18	56	Adopt	35	Assessments for IEPs should be conducted as needed.	Assessments for IEPs should be conducted as needed. Needs can be observed or questioned at any time. The request to conduct an IEP can be made by anyone, although most frequently these are made by teachers or other school personnel, guardian, or other advocate, and only move forward with approval of educational rights holder.	Clarification request by Andrea Zambrana; further changes here in green based on clarification provided during 10/14 meeting
19	57	Reject	36	ACPD is also considering programs such as San Mateo's Project Change program, since such a program could be adapted and/or improved for local use...	Suggested to delete	ACPD
20	58	Adopt (with edited language)	36	Ideally these services would be provided by ROC at Laney Community College. This organization would be supported by ACOE and Probation.	Ideally these services would be provided by programs such as the ROC at Laney Community College. This organization would be supported by ACOE and Probation.	Suggestion to delete by ACPD; edits in green made by IJ based on 10/14 discussion
21	59	Adopt	37	Access to facilities that enable hands-on learning (e.g. auto repair shops, commercial kitchens, computer labs, etc.) will also be provided.	Access to facilities that enable hands-on learning (e.g. auto repair shops, commercial kitchens, computer labs, etc.) will also be provided when feasible.	ACPD

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22	60	Adopt	38	ACPD will therefore explore opportunities for SB 823 youth to obtain their driver's license or CA ID while they are in custody.	ACPD will therefore make it a priority to support opportunities for SB 823 youth to obtain their driver's license or CA ID while they are in custody.	Impact Justice, per request from Andrea Zambrana & Al Mance
23		Reentry Planning, Coordination, & Services: Pg 38 - 45				
24	62	Adopt	40	One of the current challenges facing reentry is that the exact date of reentry is often unknown until the Court sets the final baseline term of confinement or step down date within the secure track. These decisions will generally take place at progress review hearings.	Suggested to delete	ACPD
25	63	Adopt items 40a-40j; Reject items 40k-40cc [per next tab "TA's suggestions for Phased Approach"]	40	[Regarding "Phased Approach"]	Significant suggested additions	Trevor Arceneaux
26	64	Reject	41	Issue: Language specifying that the Reentry Case Manager comes from a CBO outside of probation.	ACPD intends to utilize a Reentry Service Coordinator, who will collaborate with the assigned Deputy Probation Officer. The Reentry Service Coordinator will be an ACPD employee. NOTE: Relevant language would be changed throughout	ACPD
27	65	Adopt	41	[Regarding "Reentry Case Management" specifically the JCRU example of coordination] ACPD and the Public Defender's office already have an existing collaboration with many of these practices in place, however further coordination with the Court and the Case Manager	ACPD and defense counsel already have an existing collaboration with many of these practices in place, however further coordination with the Court and the Case Manager would be a significant benefit to the youth.	Andrea Zambrana

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				would be a significant benefit to the youth.		
28	66	Adopt	42	[Under "Addressing Basic Needs..."] ACPD will prioritize under-resourced areas of the County, particularly South County.	ACPD will prioritize services based on the needs of the population and where they reside throughout the County.	ACPD
29	67	Adopt	42	Involving youth with justice involvement in paid work, service, or other employment related activity as soon as possible is key to success.	Involving youth in paid work, service, or other employment related activity as soon as possible is key to success, especially for youth with justice involvement.	Impact Justice, per request for clarification from Andrea Zambrana
30	68	Adopt	43	ACOE will ensure that all needed transcripts and other student records are provided and given to the school or program, including any prior transcripts from other districts.	ACOE will ensure that all needed transcripts and other student records are provided and given to the school or program, including a fully consolidated transcript reflecting all enrollments and credits from other districts.	Monica Vaughan
31	69	Adopt, understanding that IJ will rearrange language to the appropriate section	45	[Regarding "Options for Step Down" - entire section]	Suggested to delete entire section	ACPD
32	70	Adopt	45	[Regarding "Options for Step-Down"]	ADD: Youth committed to the SB 823 Program will be given a handbook about SB 823 programming, similar what youth are given at Camp Sweeney. This handbook will outline the phases and how they can work toward "stepping down."	Impact Justice, per request from Andrea Zambrana
33	71	No action Clarification provided	45	[Regarding "Options for Step-Down"]	Clarification requested	Andrea Zambrana